

Childminder Report

Inspection date

14 September 2015

Previous inspection date

15 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the requirements of the Early Years Foundation Stage. She manages her practice extremely well to provide all children with a stimulating and positive environment for their care and learning.
- The childminder is highly motivated and has a passion for her role. She recognises that there is always more that can be done to enhance her provision and continually evaluates her practice. This enables her to identify areas of improvement to benefit all children.
- The childminder provides children with an exceptionally high level of care, which supports their emotional and physical well-being very effectively. Children flourish as they have secure and strong attachments to the childminder and the confidence to explore and learn through active play.
- The childminder has a thorough understanding of children's specific learning needs. Her teaching is highly effective in supporting children to make excellent progress.
- The childminder gives high priority to safeguarding children's welfare. She has a thorough knowledge of her responsibilities, having completed safeguarding training at level 4.
- Children's behaviour is excellent. They are stimulated and fully occupied with meaningful play. They have access to an extensive variety of resources which promote learning in all areas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend further the opportunities for children to recognise written numbers.

Inspection activities

- The inspector discussed the childminder's practice with her.
- The inspector observed children's play indoors.
- The inspector sampled the childminder's documentation.
- The inspector viewed areas used by children.
- The inspector spoke to parents and also took into account their written views.

Inspector

Cathy Hill

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely well-organised and maintains a wide range of detailed documentation to underpin the efficient running of her practice. She has excellent relationships with parents and works closely with them and other settings. Children benefit significantly from this highly joined-up approach to meeting their needs. Parents that childminder is 'amazing' and provides 'an incredible childminding environment'. Safeguarding is effective. The environment is safe and secure, enabling children to freely explore. The childminder regularly attends training to develop her knowledge and improve her service and attends training regularly. For example, she has accessed training on outdoor play and the use of natural materials. The childminder has made ongoing improvements to her practice since her last inspection. She has improved arrangements to share information with parents and has developed her outdoor toys and resources.

Quality of teaching, learning and assessment is outstanding

The childminder plans and provides an excellent variety of learning experiences inside and outside the home. Parents share detailed information about their children's starting abilities. The childminder uses this information, together with her own acute assessments of children's learning, to provide learning opportunities matched to their specific needs. Children make rapid progress with their learning. This is as a result of the childminder's close attention to tracking their development and skilful intervention during play to extend their knowledge and skills. The childminder makes excellent use of descriptive language as she interacts with play to develop and extend children's communication skills. Children understand that print carries meaning and enjoy practising writing their names but opportunities for them to recognise written numbers are not quite as frequent.

Personal development, behaviour and welfare are outstanding

Children have a fantastic time as they learn and play together. The childminder has high expectations with regard to behaviour and children play exceptionally well. Children's manners are exemplary and they show respect as they listen intently when spoken to. The childminder lavishes praise on children, which boosts their self-esteem. Children are eager and enthusiastic learners, and have an excellent understanding of health and safety for their age. Older children use scissors carefully and skilfully during craft activities and younger children understand to hold the edge of doorways as they slowly step down.

Outcomes for children are outstanding

Children make excellent progress in developing the skills they need for school. They are strongly independent and make confident choices about play. They are proud of their knowledge; for example, they talk about how the childminder's chameleon would turn pink if it sat on their pink ball. Children are extremely happy and take ownership of their own learning; for example, they confidently ask the childminder questions.

Setting details

Unique reference number	EY315694
Local authority	Hampshire
Inspection number	827253
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	15 June 2009
Telephone number	

The childminder registered in 2005. She lives in Farnborough, Hampshire. The childminder works Monday to Friday, for most of the year.

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