

Childminder Report

Inspection date	15 September 2015
Previous inspection date	23 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder enjoys the company of the children who benefit from the way she joins in enthusiastically with their play and learning. Children respond well to the praise and encouragement they receive and are gaining in confidence.
- The childminder ensures children's safety as she carries out accurate and regular risk assessments and evacuation drills.
- Children are happy in the well-resourced and welcoming environment. They are provided with many opportunities to initiate their own learning and develop their self-esteem.
- The childminder organises activities which are varied and often follow children's interests. As a result, children are interested in their learning and make good progress in all areas.
- The childminder is well qualified and continues to access training when possible. As a result, her additional knowledge and understanding have a positive impact on children's learning and development.

It is not yet outstanding because:

- The childminder misses some opportunities to encourage children to work towards being more independent and 'having a go' when using tools and materials, for example, at mealtimes and during craft activities.
- The childminder does not gather in-depth information from parents about children's levels of attainment when they first start at her setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the two-way flow of information, particularly relating to gathering consistently in-depth information from parents about each child's experiences at home when children first start
- create further opportunities for children to move towards independence when using a range of tools and materials.

Inspection activities

- The inspector spoke to the childminder at appropriate times throughout the inspection.
- The inspector looked at children's learning records, planning documentation, and a selection of policies and other records.
- The inspector took account of the views of parents through references and letters.
- The inspector observed the childminder interacting with the children.

Inspector

Alison Kaplonek

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the statutory requirements. Safeguarding is effective. The childminder has a good understanding of her duty to refer any concerns she may have regarding the children in her care. She implements a clear safeguarding policy and has contact details for her Local Safeguarding Children Board. The childminder is committed to promoting good-quality provision for children and their parents, and maintains clear and well-organised records which support her good practice. She has effective systems in place to plan and review her implementation of the learning and development requirements and to ensure that children are making good progress. Through self-evaluation, she identifies training opportunities for the future and has implemented the recommendations from her last inspection.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of activities to promote children's learning and development, many of which promote their learning about diversity. Children have free access to a good selection of toys and resources and confidently make choices. They develop their dexterity as they play with small world toys or use the mud kitchen in the garden. The childminder ensures that young children take part in a range of activities and different learning experiences to promote their communication and language skills, such as reading stories. Younger children enjoy exploring sounds as they rattle the home-made shakers. The childminder gets to know the children well through making observations and in her daily contact with parents. She encourages parents to talk about their children's learning at home. This enables her to plan activities for each child to ensure that they make good progress in all areas.

Personal development, behaviour and welfare are good

Young children are secure and settled with the childminder, who provides a safe and welcoming environment. Children have opportunities to be active and engage in physical play both in the garden and while on trips in the local area. Young children learn about healthy routines as the childminder talks to them about washing their hands before eating or after playing in the garden. They learn about healthy eating as they enjoy nutritious meals and snacks. They learn to manage their own care needs in preparation for the next step in their life such as starting at pre-school or school. The childminder uses frequent praise and encouragement and consequently, children feel secure and behave well.

Outcomes for children are good

Children make good progress from their starting points, knowledge of which is gained by the childminder from her observations and assessments when they first start. Children develop the key skills needed for the next steps in their learning, such as managing their own care needs, counting and mark making.

Setting details

Unique reference number	EY408725
Local authority	Dorset
Inspection number	831690
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	23 September 2010
Telephone number	

The childminder registered in 2010. She lives with her two children in Gillingham, Dorset. The childminder delivers and collects children from local schools. She has a relevant qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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