

The Cherry Tree Centre, Sure Start Children's Centre for Lozells

Graham Street, Lozells, Birmingham, B19 1QY



Inspection date

Previous inspection date

11 September 2015

21 October 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery benefits from strong management. The manager supports her staff and recognises and works to their strengths. She has introduced systems to monitor staff practice and to help them to share good practice with each other.
- Staff have a good knowledge of the signs and symptoms of abuse. They are fully aware of the procedures to follow should they have a concern about a child in their care.
- The nursery works closely with schools that children move on to. Teachers from local schools visit children in their nursery surroundings. Staff share information with them to ensure consistency in children's learning.
- Children who speak English as an additional language are supported very well. Several staff are bilingual and use their skills to help children develop their speaking skills. Children learn to have respect for other cultures and customs. They play with resources that help them to learn about each other's similarities and differences.

It is not yet outstanding because:

- Information about children's next steps in learning is not always shared often enough with parents to enable them to fully build on their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- share information about children's next steps in learning more frequently with parents and support them more effectively to guide their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at relevant documentation, such as the nursery's self-evaluation record and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Becky Johnson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have made good progress since their last inspection. They regularly reflect on their practice. Staff, parents and children are involved in the evaluation process. Staff are highly qualified. They regularly attend training to further develop their knowledge and skills. They use their knowledge to make changes to enhance the nursery environment and children's learning experiences. This has a positive impact on children's learning. The nursery works closely in partnership with other professionals who are involved with the children.

Quality of teaching, learning and assessment is good

Children enjoy the time they spend at the nursery. Staff plan a range of activities to cover all areas of learning and to meet each child's individual learning needs. Children are eager to take part in activities that develop their curiosity. They explore a variety of natural objects, such as conkers, acorns, pine cones and dried poppy heads. They crack the poppy heads open to find the seeds inside. Staff develop children's learning as they tell them that the pine cones close when they become wet. Children decide to experiment with this. They find a jug which they fill with water to place the pine cones in. Staff make accurate assessments of children's achievements and track their progress. This enables them to quickly identify if there are any gaps in children's learning. Photographic development records clearly show the progress that children are making in their learning and development. Parents are involved in their child's learning. They are encouraged to read and comment on their child's development records and assessments. Staff share information about the next steps that children are working towards. However, this is not always done often enough to enable parents to fully support children's learning at home.

Personal development, behaviour and welfare are good

Staff have implemented clear strategies to teach children how to become responsible for their own behaviour. Children learn to be polite, share their toys and to take turns. The key-person system is well established and works effectively in practice. Staff recognise when children need additional time to join in activities. They give children time to observe activities and offer support and encouragement to develop their confidence. Children benefit from time spent outdoors in all weathers. They use a well-organised outdoor area that has dens, a bug hotel, planting areas and a mud kitchen. They learn about healthy eating and they enjoy healthy meals and snacks. They squeeze oranges to make juice. They plant and grow salad and vegetables in the nursery garden, which they care for and harvest.

Outcomes for children are good

Children, including those in receipt of funding, make good progress given their individual starting points and capabilities. Staff support children to develop the necessary skills in readiness for school. They learn to become independent and staff teach them the importance of keeping safe.

Setting details

Unique reference number	EY331786
Local authority	Birmingham
Inspection number	996307
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	30
Number of children on roll	38
Name of provider	The Cherry Tree Centre, Sure Start Children's Centre
Date of previous inspection	21 October 2014
Telephone number	0121 675 5865

The Cherry Tree Centre, Sure Start Children's Centre for Lozells was registered in 2006. The nursery employs seven members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above, including three who are qualified to degree level. The nursery opens from Monday to Friday for 38 weeks of the year. Sessions are from 8am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language.

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