

Childminder Report

Inspection date

15 September 2015

Previous inspection date

24 April 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very experienced in providing a good quality service. Her high levels of enthusiasm provide a fun and stimulating environment where children are motivated to play and learn.
- The childminder is very skilled in helping children to manage their feelings and behaviour. She works very successfully with parents to provide children with the individual support they need and a continuity of behavioural expectations.
- Children's emotional well-being is effectively promoted. The childminder forms secure emotional attachments with children which contribute to them feeling secure.
- Children enjoy healthy snacks and meals and anticipate food routines with interest. They learn to be independent as they feed themselves and manage their own personal needs.
- The childminder provides a range of opportunities for children to learn about people and communities beyond their immediate experience. She provides a wide range of resources which reflect and value children's similarities and differences.
- The childminder plans effectively for the next steps in children's learning through the use of weekly planning for each child. She accurately monitors children's progress. This contributes to children making good progress towards the early learning goals.

It is not yet outstanding because:

- The childminder misses opportunities to reinforce children's understanding of road safety when out in the local community.
- Occasionally, the childminder does not maximise opportunities for children to develop their thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reinforce children's understanding of road safety when out on walks in the local community
- give children more thinking time when asking questions, so that they are able to fully consider and respond.

Inspection activities

- The inspector had a tour of the premises.
- The inspector accompanied the childminder and the children on a walk in the local community.
- The inspector observed the childminder's interaction with the children and spoke to her throughout the inspection.
- The inspector carried out an observation of a planned activity and discussed the outcome with the childminder.
- The inspector looked at the childminder's self-evaluation form and took account of the views of parents through their written feedback. She also looked at a selection of risk assessments and policy documents, including the safeguarding policy and procedures.
- The inspector looked at the childminder's planning documentation, children's learning and development files and their assessment records.
- The inspector checked evidence of the childminder's qualifications and training certificates, including evidence of the childminder's suitability and the suitability of all people living on the premises.

Inspector

Amanda Forrest

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder has a good understanding of her responsibilities to keep children safe and maintains a safe environment for them to play. Children's learning is enhanced by a constant two-way flow of information sharing between the childminder, parents and school. She is reflective and reviews what is working well in her setting and what needs to improve, informally involving the views of children and parents. She attends relevant training and uses this, alongside knowledge gained from her wealth of experience, to focus on key areas for development.

Quality of teaching, learning and assessment is good

The childminder has a very good knowledge of what children can do and what their next steps in learning are. She works in partnership with parents to help all children make good progress. The childminder uses information about children's learning at home to consolidate and extend their achievements. Children enjoy playing alongside the childminder as she supports their understanding and encourages them. They become motivated and active learners, who are enthusiastic and keen to try new things. Communication skills are effectively supported through quality interactions and a focus on developing speaking skills. Children are happy to share their thoughts and ideas because these are valued by the childminder. However, on occasions, the childminder does not give children time to think about answers to questions before she asks another or offers them the answer. The childminder builds on their experiences by planning activities which are linked to their experiences. Children use their knowledge of recent holidays to create collages and search the setting for objects to enhance their learning. They are very well supported to develop skills to be ready for school.

Personal development, behaviour and welfare are good

Children have access to a wide range of resources. These are safe, clean and age appropriate, such as natural objects and sensory items, which further develop children's interests. Daily routines and discussions help children to learn about the importance of good hygiene and healthy eating. They go for walks on a daily basis to develop their physical skills and benefit from fresh air. However, when children are out walking with the childminder, she misses opportunities to reinforce their understanding of road safety. Children quickly develop strong attachments to the childminder. She devotes her full attention to their care and emotional well-being. She skilfully guides children's behaviour, so they learn to share toys and understand why this is important and offers them constant praise.

Outcomes for children are good

Children make good progress in all areas of development and acquire the skills needed for the eventual move to school. The childminder is proactive in ensuring that gaps in children's learning are quickly identified and interventions are put in place swiftly.

Setting details

Unique reference number	303606
Local authority	Calderdale
Inspection number	867477
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	13
Name of provider	
Date of previous inspection	24 April 2009
Telephone number	

The childminder was registered in 1995 and lives in the Lightcliffe area, a suburb of Halifax. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder provides funded early education for three- and four-year-old children.

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