

Childminder Report

Inspection date

14 September 2015

Previous inspection date

8 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children in her care well and offers an informal, relaxed approach to learning. This allows children to be spontaneous in their choice of activities so that they become independent, eager to explore and highly motivated to learn.
- The childminder provides a welcoming, family environment where children learn through play. They are happy, settled and share warm relationships with the childminder and members of her family, which supports their emotional well-being.
- The childminder promotes children's language and communication skills well. She enthusiastically joins in with their play and models language well, introducing new vocabulary and asking questions that encourage conversation.
- The childminder values each child as a unique individual. She helps children to understand that all adults and children have individual needs and teaches them to appreciate the wider world around them. Resources reflect a diverse society and outings teach children about their local community.
- The childminder has a high regard for children's safety. She has a secure knowledge of safeguarding issues and supervises children well, in order to keep them safe.

It is not yet outstanding because:

- The childminder does not make best use of information gathered from parents, in order to help children to make optimum progress in their learning.
- The childminder does not consistently provide the same quality of resources and learning opportunities outdoors as she does in the indoor environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from parents about their child's achievements at home to extend the planning even further, in order to support children's progress to the very optimum
- plan and provide consistently high-quality activities and learning experiences when children choose to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times during the inspection and carried out a focused observation.
- The inspector looked at relevant documentation, such as records of children's learning and a selection of policies and records.
- The inspector checked evidence of the suitability and qualifications of the childminder and viewed the childminder's self-evaluation.
- The inspector took account of the views of parents provided through written testimonials.

Inspector

Lindsey Cullum

Inspection findings

Effectiveness of the leadership and management is good

The childminder is well qualified, experienced and demonstrates a strong commitment to continually improving her knowledge and provision. This has a positive impact on the outcomes for children because she implements the requirements of the Early Years Foundation Stage well. The childminder observes the children to find out their current levels of development and how they learn most effectively. She shares a daily journal with parents, recording their children's next steps for learning, in order to help them to support learning at home. Parents are also able to borrow resources that children particularly enjoy. However, while information is shared, the childminder does not always include details of children's achievements at home when planning the next stages in their learning. Good relationships with other agencies, such as the local children's centre, ensure that families receive the help they need. The arrangements for safeguarding are effective. The childminder has undertaken safeguarding training and has a good knowledge and understanding of child protection procedures.

Quality of teaching, learning and assessment is good

The childminder knows the children in her care well and keeps a close check on each child's current level of ability. This enables her to plan interesting activities that children enjoy and offer sufficient challenges. She supports children's good progress well as she introduces learning into all activities. Children learn to count as they climb steps, recognise colours and shapes as they look through books and begin to understand that print carries meaning as they see signs and labels around the setting. The childminder supports children well, encouraging them to try activities and persist, in order to achieve success. She celebrates children's achievements with enthusiastic praise. This effectively boosts their confidence and self-esteem. Children successfully develop the skills, attitudes and dispositions they need to be ready for school.

Personal development, behaviour and welfare are good

Children are extremely comfortable and happy with the childminder. This is reflected in their behaviour in the setting and the positive comments made by parents. The childminder provides a welcoming setting and children have access to a good range of quality resources. However, she has not given the same consideration to the planning of the outdoor area. This means that learning is less well promoted for children who learn best outdoors. The childminder is a good role model who teaches children to be considerate of the needs of others and to play cooperatively. She promotes children's health and well-being during routine daily activities.

Outcomes for children are good

All children, including those with additional needs, make good progress and successfully develop the skills, attitudes and dispositions they need to be ready for the next stage in their learning. Children make decisions in their play, listen and respond to simple instructions and develop skills in preparation for handwriting as they handle resources.

Setting details

Unique reference number	256392
Local authority	Norfolk
Inspection number	867011
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	8 December 2009
Telephone number	

The childminder was registered in 1991 and lives in a village near to the town of King's Lynn in Norfolk. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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