

# Childminder Report

**Inspection date**

10 September 2015

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder has good relationships with parents. She uses information from parents to find out about their children's abilities. The childminder talks with parents about their child's daily activities and achievements. Parents have access to children's learning journals and are welcomed to share information about their child's learning at home.
- Children learn how to share and take turns through games. Older children show their very good manners. They play well with younger children, saying 'it's my turn please', as they enjoy throwing the ball to knock over the skittles.
- Children are developing a good knowledge of how to keep themselves healthy and safe. They sit at the table or in high chairs to enjoy nutritious meals. Children develop good social skills and table manners.
- Children practise good hygiene routines and develop self-care skills. They wash their hands before food. Older children have a go at independently using a knife to cut up their banana.
- The childminder is currently studying for an appropriate qualification at level 3. She shares relevant practice and information with other childminders in the area. This has a good impact on the learning experiences she offers children.

**It is not yet outstanding because:**

- The childminder does not always teach older children how to say words in the correct way.
- The childminder does not always help younger children to fully explore their own ideas and use equipment in a variety of ways and for different purposes.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- teach older children how to pronounce or say words in the correct way
- offer younger children more's opportunities to explore their own ideas and use outdoor resources in a variety of ways and for different purposes.

### Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of suitability of all household members, and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the action to take to manage any concerns about a child in her care. The childminder uses self-reflection to identify the strengths of the provision, as well as areas for improvement. Parents are pleased with the service they receive. They complete questionnaires and write very positive comments about the childminder and the provision. The childminder has formed good partnerships with other childminders in the area. They meet at each other's houses and attend toddler groups in order to enable children to learn in different environments.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder regularly observes children and plans for their good progress. She provides a range of adult-led and child-initiated activities that take account of children's interests. Assessments show that children are at the expected levels of development for their age. The childminder promotes children's communication and language skills well. Younger children look at picture cards. They show how they can listen and respond to questions, repeating the word 'fish'. Older children independently recognise and say the word 'duck'. However, at times, the childminder does not always respond when older children say words incorrectly. For example, she does not correct children when they exclaim 'I winned', instead of 'I won'.

### Personal development, behaviour and welfare are good

The childminder provides a very welcoming home-from-home environment for children to play and learn in. Children explore their surroundings with confidence. They have access to good quality resources. Children have formed secure emotional attachments with the childminder. They enjoy cuddles when they begin to feel tired. Children are well behaved. The childminder is a good role model. She raises children's confidence and self-esteem. Children receive appropriate praise and encouragement for their efforts. Children learn about people who help them and their local community. They visit the local church, library and fire station. Children look at books in the library and learn about people who live in different countries. They develop positive attitudes to others. Children enjoy playing in the garden, where they develop their physical skills. Children ride on toy tractors and in toy cars. The childminder shows younger children how to use a rake to scrape the soil as they search for insects. However, she does not always give young children enough freedom to use outdoor resources in different ways or for different purposes, so they can explore and investigate their interests more fully.

### Outcomes for children are good

Children are emotionally well prepared for their move on to school. They visit the local playgroup, where they make friends with other children from the area. The childminder has good links with teachers from the local school. She is aware of what children need to be able to do for themselves so that they are confident for their future learning.

## Setting details

<b>Unique reference number</b>	EY461731
<b>Local authority</b>	Barnsley
<b>Inspection number</b>	968577
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder was registered in 2013 and works from the home of her co-childminder in Penistone, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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