

Childminder Report



Inspection date 14 September 2015
Previous inspection date 10 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children play in a highly rich and stimulating learning environment and every child is fully included by the very skilled childminder. She consistently achieves very high standards and provides excellent, fun teaching and learning activities. For example, children look after and observe the stick insects, which they hatched from eggs.
- The childminder's expert knowledge of the areas of learning and of how young children learn means that she provides interesting activities. Children show high levels of playing and exploring with one another. They are extremely focused throughout their time with the childminder, during fun playtimes, although they have fewer opportunities to join in with singing and making music.
- Children demonstrate an excellent understanding of how to manage risks because teaching children about safety and how to manage risks is central to the childminder's work.
- Children show that they are emotionally very secure in the nurturing home. They are becoming socially adept from a young age and are completely prepared for the future because they develop a high level of skills. For example, they talk confidently to visitors, show huge helpfulness and behave extremely well.
- The childminder has an excellent partnership with parents, who write knowingly and glowingly of her service. Her communication with them is very strong, which has a positive effect on children's outcomes.
- The childminder has excellent systems for observing, assessing and monitoring children's progress to make sure there are no gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to strengthen opportunities for children to sing a variety of songs and make music.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Lorraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. She fully understands child protection procedures, keeping well up to date with regulatory changes. Her experience, knowledge and enthusiasm to strive for excellence mean that she is constantly looking at further ways to improve. For example, she plans to attend training to further enhance outdoor learning for children. She is always building on her first-rate practice. Since her last inspection, for example, she has developed dedicated playrooms with excellent teaching resources that children freely select. Partnerships with other settings are very well established with excellent communication links between one another.

Quality of teaching, learning and assessment is outstanding

The quality of teaching and learning is excellent because the childminder has a wealth of experience and knowledge about how children learn. She provides for children's educational needs with extreme competence by offering them highly skilled interaction and teaching support. Two-year-olds show extreme enthusiasm for every activity they undertake. They find shapes and numbers in the environment, promoting their mathematics, and take photographs of their friends on the camera, developing their use of technology. The childminder skilfully promotes children's understanding of the world, mathematics and physical skills during activities, such as coloured sand play and pirate play with a compass.

Personal development, behaviour and welfare are outstanding

The calm and highly attentive childminder offers children an exceedingly welcoming environment in which they flourish. Children's well-being is completely supported as they develop very strong bonds with one another. There is an excellent focus on promoting children's social and emotional development, with the childminder giving children specific praise. Many activities promote a keen sense of belonging and excellent explanations by the childminder. For example, she talks soothingly to two-year-olds about their frustrated feelings while finding a comfortable place for them to rest. The childminder encourages children to eat healthy snacks and to be physically active each day. She uses outings in the community so children have fresh air, exercise and gain an understanding of the world. She is extremely vigilant and supervises children well. She minimises risk well, particularly on the walk to school, such as by adding handles to the buggy for children to hold on to.

Outcomes for children are outstanding

Children relish their time with the childminder and show high levels of motivation and engagement. Older children ask inquisitive questions for their age and share their imaginative ideas with the childminder. All children make great rates of progress, which means that they are highly equipped with the skills needed for their future learning.

Setting details

Unique reference number	EY394606
Local authority	Hampshire
Inspection number	830593
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	10 December 2009
Telephone number	

The childminder was registered in 2009. She lives in Hamble, near Southampton, Hampshire. The childminder works full time, all year round. The childminder is qualified in early years at level 3.

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