

St John's Nursery and Out of School Club



St. Johns C of E First School, Whiteoaks Drive, Bishops Wood, Stafford, Staffordshire, ST19 9AH

Inspection date	11 September 2015
Previous inspection date	15 September 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has failed to notify Ofsted of some of the committee members who manage the childcare provision.
- The provider has a limited understanding of their legal obligation to find out whether a person may be disqualified from working with children because of their associations.
- The provider does not make sure that there is always one person on the premises who has a current paediatric first-aid qualification.
- Children's level of achievement is not always accurately identified. As a result, activities are not consistently tailored to meet children's learning needs.

It has the following strengths

- Staff build effective relationships with children by giving them verbal reassurance, smiles, praise and by playing alongside them. This helps children to form secure emotional attachments and promotes their sense of security and belonging.
- There are positive relationships with parents and the linked school. This means there is a shared approach to children's care and learning. The provider has developed links with the local authority adviser. This helps to identify effective targets and drive forward ongoing improvements that benefit the children attending.
- Children are encouraged to make their own choices and establish their own ideas. This means children explore freely, use their imagination and make suitable progress.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure the observation and assessment of children's stage of development is accurate and use this information to plan future learning experiences which are more precisely matched to children's individual needs so that they make good progress	11/12/2015
■ improve knowledge to ensure that there are effective procedures in place that identify people who may be disqualified from working with children because of their associations	11/10/2015
■ ensure there is always at least one person on the premises who has a current paediatric first-aid qualification, assuring children are safeguarded in an emergency situation	11/11/2015
■ inform Ofsted of the name, date of birth, address and telephone number of any partner, director, senior officer or other member of the governing body.	02/10/2015

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector looked at children's assessment records and the planning documentation.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider, and looked at relevant documentation, such as evidence of the suitability of staff working in the nursery.
- The inspector took account of the views of parents and children spoken to on the day of the inspection.

Inspector
Linda Yates

Inspection findings

Effectiveness of the leadership and management is inadequate

The provider does not fully understand their responsibility to ensure that all the Early Years Foundation Stage requirements are met. Safeguarding is ineffective. This is because the provider has failed to notify Ofsted of some of the committee members who manage the childcare provision. Although, the committee members do not have close or unsupervised contact with children, these arrangements do not effectively safeguard children. Furthermore, the provider has a limited understanding of their responsibility to find out whether a person may be disqualified by association. A person is automatically disqualified from working with children or being a committee member because of unsuitable associations within their household. A number of staff have attended safeguarding training and all staff have a suitable knowledge of the signs of abuse and neglect. They know what to do should they have a concern about any child in their care. The provider has failed to make sure that there is always one person on the premises who has a current paediatric first-aid qualification. Consequently, children are not always safeguarded in the event of an accident or emergency. The manager checks the activities provided to make sure all areas of learning are included in the planning. Staff receive adequate supervision, this includes coaching and confidential discussions about any concerns and their training needs so that children make suitable progress.

Quality of teaching, learning and assessment requires improvement

Teaching is not consistently good. This is because the assessment of some children's stage of development is not always accurate. As a result, some children's next steps in learning are inappropriate. This makes it difficult for the provider to effectively monitor individual or groups of children's progress. As a result, some children are not achieving their full potential, although they do make suitable progress. The experienced and well-qualified staff use a range of effective teaching strategies in their interactions with children. For example, children are focused and listen intently as the staff member shares a rhyming story with them. She pauses at intervals allowing children to say the missing rhyming word. The staff member uses words and movement to describe each action in the book promoting children's understanding of language. She skilfully uses open questions that require children to give fuller answers and to use a wider range of vocabulary. Children's physical and creative skills are appropriately fostered. Children participate in a painting activity. They experiment and explore the paint with their fingers or use paintbrushes to make marks, which helps to develop their physical skills of dexterity and coordination, needed for writing.

Personal development, behaviour and welfare are inadequate

Due to weaknesses in the safeguarding procedures, children's welfare is not sufficiently protected. Despite this, breakfast and snacks provided for children are nutritious and balanced. Children experience a variety of activities in the outdoor learning environment that reflect all the areas of learning. Children have opportunities to take acceptable risks and experience physical challenge when they use the school's climbing apparatus.

Outcomes for children require improvement

Children's communication, literacy and mathematical skills are suitably fostered. Staff continually model clear speech during everyday tasks and shared focus activities. Children enjoy daily circle time where they are encouraged to take it in turns and describe the weather to the whole group. Children are relaxed as they listen and sing the days of the week. Staff count the children present and discuss with them if there are more boys or girls. Children are encouraged to recognise their own name card and sound out the letter at the beginning of their name. Staff help children gain the basic skills they need to be ready for school.

Setting details

Unique reference number	EY308093
Local authority	Staffordshire
Inspection number	991532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 13
Total number of places	20
Number of children on roll	44
Name of provider	St Johns C. E. First School Nursery and Out of School Club Committee
Date of previous inspection	15 September 2014
Telephone number	01785 840 318

St John's Nursery and Out of School Club was registered in 2005. It is situated in a self-contained unit in the grounds of St John's C. E. First School and is managed by a non-profit unincorporated voluntary association. The nursery and out-of-school club employs five members of childcare staff. Of these, one holds an appropriate early years qualification at level 5 and three hold appropriate early years qualifications at level 3. The nursery and out-of-school club open from Monday to Friday during school term time. Sessions are from 7.30am until 5.15pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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