

Childminder Report

Inspection date

10 September 2015

Previous inspection date

2 December 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good and supports the learning of children of different ages. The childminder plans a range of adult-led and child-initiated activities that take account of children's interests. Planning, observation and assessment work well to support children's good progress and development.
- Children explore their environment with confidence. They are happy and show how they have formed secure relationships with the childminder. Children enjoy the childminder's interactions in their play.
- Children behave well. The childminder is a good role model. Children receive constant praise and encouragement for their efforts. Older and younger children play well together. They learn how to share and take it in turns to throw the ball to knock over the skittles.
- Children visit their local church and library. They learn about their own community. Children celebrate different festivals and religious events throughout the year. They develop positive attitudes to others.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She takes time to read the views of parents. The childminder uses this information to reflect on and improve the service she provides.

It is not yet outstanding because:

- The childminder does not always provide activities that challenge older children who are showing swift progress in their counting skills.
- The childminder does not consistently share children's ongoing development with parents.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide activities that challenge older children who are demonstrating rapid progress in their counting skills
- improve the timely manner in which information is shared with parents about their children's ongoing development.

Inspection activities

- The inspector observed activities in the main playroom and outside.
- The inspector conducted a joint observation with the childminder.
- The inspector asked the childminder questions about her practice at appropriate times throughout the inspection.
- The inspector looked at children's assessment records.
- The inspector checked evidence of the suitability of all household members and the childminder's qualifications. She also discussed with the childminder how she reflects on her practice to make improvements.
- The inspector took account of parents' written views on the quality of the provision.

Inspector

Jane Tucker

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding and implements the requirements of the Early Years Foundation Stage well. The arrangements for safeguarding are effective. The childminder is experienced. She is currently studying for an appropriate qualification at level 3. She uses her good links with other childminders to gain support and to share ideas for good practice. This has a good impact on the learning experiences she offers children.

Quality of teaching, learning and assessment is good

The childminder knows children well and she has a good understanding of what they like to do. Older children excitedly say 'yes', as the childminder asks them if they would like to play with the toy fishing game. They show how they can listen and follow instructions, as they attempt to catch the toy purple fish. The childminder promotes children's mathematical learning effectively. Younger and older children develop an awareness of numbers through their enjoyment of songs and nursery rhymes. However, activities to challenge older children who are showing rapid progress in their counting skills are not always considered. Younger children enjoy making marks on white boards with felt tip pens. Older children explain that they have drawn a bridge. The childminder has a good relationship with parents. She asks parents to provide information about their child's abilities. The childminder uses this knowledge, together with her own observations to show what children can do on entry. However, information about children's ongoing development is not consistently shared with parents to best support them in contributing to their child's good progress.

Personal development, behaviour and welfare are good

The childminder uses settling-in sessions and discussions with parents to find out about children's individual care needs. The childminder knows when children are tired and need to rest. Children are developing a good knowledge of how to keep themselves healthy and safe. They sit at the table or in high chairs to enjoy fresh fruit and healthy meals. Children are developing good social skills and table manners. They practise good hygiene routines and develop self-care skills. Children wash their hands before eating, independently feed themselves and attempt to put on their own shoes and coat. Children develop their large and small muscles. They ride wheeled toys in the garden and play on larger apparatus at the park.

Outcomes for children are good

The childminder promotes children's personal, social and emotional development well. Children attend a playgroup at the local church. They develop their confidence to make friends with other children. Children are emotionally well prepared for their move on to school. The childminder has good links with the teachers and shares information about all children's individual progress. Children experience good continuity in their learning and development.

Setting details

Unique reference number	302735
Local authority	Barnsley
Inspection number	867409
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	2 December 2008
Telephone number	

The childminder was registered in 1997 and lives in Penistone, Sheffield. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with a co-childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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