

Childminder Report

Inspection date	10 September 2015
Previous inspection date	15 September 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is clear about her responsibility to safeguard children. She has a secure knowledge of child protection procedures and knows how to make a referral to the appropriate authorities in the event of a concern.
- The childminder provides a safe environment and she supervises children at all times. She uses a broad range of policies to help her manage her provision and carries out risk assessments to ensure the children are kept safe.
- The quality of teaching is good. The childminder continues to attend training to keep her knowledge up to date and to refresh her skills. She has a good knowledge of the learning and development requirements. This has a positive impact on the progress children make. All children make good progress in their learning and development, regardless of their ages or capabilities.
- Children are very happy, confident and settled in the childminder's welcoming home.
- The childminder provides appropriate praise and encouragement, to ensure children feel good about themselves. Children have confidence in their own abilities and develop positive attitudes towards learning.

It is not yet outstanding because:

- The childminder has not yet fully established an effective two-way flow of information about children's next steps in learning with other settings they attend.
- The childminder does not provide enough opportunities for children to learn about diversity in society.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- exchange more information about children's next steps in learning with the other settings they attend
- help children to gain a better understanding of similarities and differences with regard to the traditions, cultures and communities within a diverse society.

Inspection activities

- The inspector observed activities and reviewed the quality of teaching.
- The inspector viewed all areas of the home that are used for childminding and the toys and resources available.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's assessment records, planning documentation and a range of other documentation, including policies, procedures and the childminder's self-evaluation record.
- The inspector checked evidence of the childminder's qualifications and the suitability of adults living and working on the premises.
- The inspector held discussions with the childminder at appropriate times during the inspection.

Inspector

Karen Laycock

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good knowledge of her responsibilities to meet the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder has a good awareness of how to keep children safe and ensures that their welfare is maintained. She reflects on her work and is committed to improving her provision. Consequently, she has clear targets for future development. The childminder adds to her skills and knowledge by attending training and carrying out research online. She keeps detailed information about the progress each child makes. This is shared regularly with parents, along with ideas on how they can continue their children's learning at home. However, partnerships with other settings that children attend are not yet fully effective. This reduces the opportunities to plan together a consistent approach to moving children forwards in their learning. The childminder is highly regarded by parents who are very happy with the care she provides.

Quality of teaching, learning and assessment is good

The childminder carries out regular observations in order to assess children's abilities and check their progress. She focuses well on supporting children's communication skills. They have many interesting and valuable conversations together. The childminder also effectively promotes children's mathematical development. For example, she asks the children to count and compare different sized toys and resources. The childminder provides a wide variety of books to promote children's early literacy skills and to encourage their enjoyment of stories. Overall, children develop the skills they need for their future learning. The childminder is mindful of children's next steps in learning and skilfully introduces these into children's play. She has a good variety of toys and resources. She uses these to provide good quality learning experiences for all children that she knows they will enjoy. However, she does not provide enough activities and experiences that help to develop children's understanding and appreciation of diversity.

Personal development, behaviour and welfare are good

This kind and caring childminder effectively models good manners so children know what is expected. Children behave well. They play and explore happily and with confidence. The childminder helps children to learn to keep themselves safe. They know why they need to wash their hands before eating. The childminder works well with parents to ensure that children are provided with nutritious and healthy snacks and meals. Children enjoy and learn about the benefits of daily exercise and fresh air. The childminder helps children to develop the important skills and attributes that they need for their move to school. They listen carefully and follow instructions. They demonstrate their growing independence as they help to select activities and prepare the table for snack time.

Outcomes for children are good

All children make good progress in their learning and development. They are active and motivated learners with inquisitive minds. Older children learn key skills in readiness for their move on to school.

Setting details

Unique reference number	EY406882
Local authority	Sandwell
Inspection number	850783
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 10
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	15 September 2010
Telephone number	

The childminder was registered in 2010 and lives in Oldbury. She operates during school term time only from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3.

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