

Childminder Report

Inspection date

10 September 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder's teaching is inconsistent, which means she does not always provide children with sufficient challenge. Therefore, they do not always make good progress in all aspects of their learning.
- The childminder does not always encourage quieter children to be fully involved in activities and share their ideas. Consequently, some children do not develop confidence to express their ideas and feelings.
- The childminder has some basic methods to evaluate children's learning and her provision. However, she does not use these successfully to help her monitor children's experiences or identify how she can promote their learning more effectively.

It has the following strengths

- The childminder builds warm and trusting relationships with the children and their parents. Children feel secure in her care.
- The childminder provides a secure environment where children move around safely and choose what they would like to play with.
- The childminder has a good range of equipment and resources to support children's choices and play.
- The childminder takes the children on outings in the community where they socialise, and learn to respect and value others.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

Due Date

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| ■ improve the quality of teaching to provide children with more consistent challenges that target their individual learning needs as they play. | 04/11/2015 |
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To further improve the quality of the early years provision the provider should:

- provide more opportunities for all children to share their views and develop their communication skills
- evaluate children's learning and the quality of teaching more effectively to ensure children make good progress in all areas.

Inspection activities

- The inspector completed observations of the childminder and children in the playroom, kitchen and garden.
- The inspector spoke to the childminder and the children at appropriate times.
- The inspector reviewed the documentation; including registers, policies and procedures and the children's learning records.
- The inspector took into account the views of parents through letters written for the inspection.

Inspector

Lorraine Sparey

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has appropriate procedures to follow in the event of a concern of a child's welfare and shares these with parents. The childminder completes some observations and assessments of children's learning and involves parents in this process, including the progress check for children aged two years. However, the childminder does not effectively monitor the quality of her teaching and the activities she provides. As a result, children do not always receive sufficient challenge to extend their learning. The childminder recently completed some training courses. Consequently, she is now more knowledgeable about food safety and supporting the children to respect and value others. The childminder builds positive relationships with parents. She gathers information about children's individual needs and encourages parents to support their children's learning at home.

Quality of teaching, learning and assessment requires improvement

The childminder's quality of teaching varies. For example at the inspection, children showed an interest in insects so the childminder used different activities to extend their knowledge and capture their enthusiasm. However, at other times, children played independently for long periods and the childminder missed opportunities to extend and challenge their learning further. Consequently, children do not always progress well from their starting points.

Personal development, behaviour and welfare require improvement

Children are generally encouraged to be confident and independent learners. However, at times, the childminder does not always encourage all children to develop their language skills and participate actively in the play. The childminder values each child's individuality. She supports them well to build positive relationships and behave appropriately. Children demonstrate good manners and show respect for one another. Consequently, their behaviour is good.

Outcomes for children require improvement

Children benefit from the secure relationships they have with the childminder who clearly knows them well and promotes their independence. Overall, children experience a range of different activities that help prepare them for the next stage in their learning. Older children are confident to talk about what they are doing. Younger children are beginning to repeat words, when they have the opportunity to express themselves, and develop their language skills.

Setting details

Unique reference number	122915
Local authority	Wandsworth
Inspection number	1005939
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	21 March 2012
Telephone number	

The childminder registered in 1989. She lives in the London Borough of Wandsworth. The childminder operates her service from Monday to Friday, all year round.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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