

Childminder Report

Inspection date	10 September 2015
Previous inspection date	31 July 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not obtain the required prior written consent from parents before administering medication to children. This is a breach of requirements. However, as parents are fully aware that the medication is being administered and the childminder accurately records what she gives and when she does so, there is little impact on children's safety.
- The childminder does not organise her resources in a way that allows children to make independent choices about what they want to play with. Therefore, they cannot always lead their own play.
- The childminder does not effectively gather ongoing information from parents about their children's learning from home, to help her to gain a full picture of children's achievements and to inform her planning of their next steps in learning.
- The childminder does not effectively monitor and evaluate her provision. She does not identify weaknesses and strengths in practice to help her drive improvements.

It has the following strengths

- Children have many opportunities to make meaningful marks during their play, which helps build on and extend their early literacy skills well.
- The childminder has warm relationships with the children, and talks to them about their families and friends to help them settle and feel at home. Consequently, children are comfortable and relaxed in her care.
- The childminder plans a range of activities according to children's individual needs and, as a result, children are making sound progress in relation to their starting points.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

	Due Date
■ ensure written permission is sought from parents prior to administration of any medication.	19/09/2015

To further improve the quality of the early years provision the provider should:

- review the organisation of resources so all children can always independently choose what they want to use, to challenge and stimulate their own learning
- extend partnerships with parents to encourage them to share more ongoing information about children's learning from home
- develop systems to monitor and evaluate the provision, in order to effectively identify strengths and areas that need developing, to drive continuous improvement.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management requires improvement

The childminder implements her own records to support her meeting children's health, safety and well-being. She only gives medication to children that parents provide and keeps a written record of what she administers and when this was done. However, she only gets a verbal agreement and not the required written permission to give children the medication their parents provide. This is a breach of requirements. However, this has minimal impact on children's safety. The childminder has a secure knowledge of child protection procedures and is up to date with current legislation. She knows what to do and where to raise her concerns if worried about a child's welfare. Safeguarding is effective. She forms positive relationships with parents by gathering information when their children first start, although she does not always encourage parents to share ongoing information about their children's learning and development at home, to promote the two-way flow of information. The childminder has developed partnerships with other early years settings where she collects children to ensure consistency. The childminder has completed some training since her last inspection but has not started to evaluate her practice and, therefore, has not identified where she is in breach of requirements or areas where she can make improvements to her provision.

Quality of teaching, learning and assessment requires improvement

The childminder frequently use her observations and assessments of children to identify any gaps in their development and to plan for their next steps in learning. Consequently, she organises experiences that promote children's learning and interests. The childminder encourages children's independence, for example, by encouraging them to put on their own shoes before going into the garden. However, the organisation of toys within the playroom does not inspire children to make their own choices and dictate their own play. The childminder shows a genuine interest in what the children are saying and doing, by getting down on their level to play and interact with them. She supports children's communication and language development appropriately. She talks to them during activities and daily routines, to increase their language and encourage their thinking.

Personal development, behaviour and welfare require improvement

Children are comfortable and relaxed in the childminder's care. She carefully stores and prepares the food that parents provide, in order to protect children's health. Children develop an appropriate understanding of a healthy lifestyle and the childminder reinforces this as they take part in activities. For example, children discuss healthy options and toppings as they make hedgehog bread and pizzas. The childminder is polite and courteous, and uses verbal praise and encouragement to reward children's achievements. This helps young children to develop habits and behaviour appropriate to their own needs and those of others.

Outcomes for children require improvement

Children are making sound progress in their learning and development. They regularly attend pre-school groups to enable them to socialise with other children. They are gaining the skills they need for their future learning and in readiness for school.

Setting details

Unique reference number	139847
Local authority	Sutton
Inspection number	841387
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	31 July 2009
Telephone number	

The childminder registered in 1992. She lives in Cheam, in the London Borough of Sutton. The childminder operates her service from Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

