

Childminder Report

Inspection date

9 September 2015

Previous inspection date

22 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children make good progress in their learning and development in relation to their starting points. They gain the skills they require in readiness for the next stage in their education and their future move on to school.
- Children are well cared for by an experienced childminder who has a secure knowledge of the Early Years Foundation Stage and how children learn. This means she promotes their learning very effectively to meet their individual needs.
- Children develop a close bond and strong attachment with the childminder which effectively supports their personal well-being and emotional development. Therefore, they feel safe and secure in the childminder's care.
- The childminder has a good understanding of her role and responsibility for the safeguarding and welfare of the children in her care. These requirements are fully met to ensure the continued protection of the children.
- Effective partnerships with parents involve them in their child's learning and enable them to continue this at home. Information is regularly shared between them to ensure continuity of care and for the continuation of strategies to support children's ongoing development.
- The childminder effectively evaluates the service she provides. She takes account of the views of parents and children to secure continuous improvement which she uses to improve the outcomes for children.

It is not yet outstanding because:

- Children are not always provided with a highly stimulating range of learning opportunities outdoors to learn about their natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's outdoor experiences with more opportunities to learn about their natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities in the playroom and outside, and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and the children during the inspection.
- The inspector talked about the planned activities provided for the children and evaluated the teaching and learning taking place with the childminder.
- The inspector read the questionnaires completed by parents.
- The inspector checked evidence of the suitability of the childminder, her assistants and her family, the children's records, and the policies and procedures. She also discussed the monitoring process and evaluation systems that support the service.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The childminder has made significant improvements to the service she provides and has completed the previous actions and recommendations set at her last inspection. The childminder keeps her professional development up to date and effectively reviews the work of her assistants. The childminder shares information with parents daily and they regularly look at children's progress records together. The monitoring processes that the childminder uses enable her to follow children's development closely. Therefore, she can clearly see where gaps in their learning are emerging. This results in further discussions with parents to ensure help and advice are obtained quickly to support their child. Children are kept safe and they are protected. The arrangements for safeguarding are effective. The childminder has a good understanding of safeguarding and child protection and she makes sure both her assistants understand their roles and responsibilities. All documents, policies and procedures are implemented to ensure children are well cared for and kept safe from harm.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder models language well. She constantly engages in conversation with the children and skilfully extends their learning. As a result, children express their own thoughts and ideas. The childminder supports children's independence and effectively builds up their confidence by allowing them to do things for themselves. She works with parents to support toilet training and helps children to learn to recognise and respond to their own personal needs. Observation, assessment and planning records show children's good progress. They include information gathered from parents about children's interests and learning achieved while at home. This means that a bigger and more accurate picture of children's progress is obtained.

Personal development, behaviour and welfare are good

The settling-in procedures for children meet their individual needs. The good relationships established with parents promote children's well-being. This means that children feel safe and secure. Partnerships with other settings ensure a smooth transition process and the continued sharing of information to support children's development. Children relate well to other children and they are well behaved. They gain the skills they require in readiness for school and learn to respect others' differences. Children are provided with a wide range of resources indoors which enable children to follow their interests. While outdoors they have good opportunities to develop their physical skills. However, there are fewer opportunities for children to learn about how to show care and concern for living things and the environment.

Outcomes for children are good

The childminder has high expectations for the children in her care, who make good progress from their different starting points. Children are confident individuals whose mathematical skills are well developed for their age. They enjoy looking at books, recognise the letters of their name and can confidently recognise all colours.

Setting details

Unique reference number	EY104287
Local authority	Lancashire
Inspection number	1016460
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 3
Total number of places	18
Number of children on roll	2
Name of provider	
Date of previous inspection	22 May 2015
Telephone number	

The childminder was registered in 2001 and lives in Lancaster. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder occasionally works with an assistant.

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