

Childminder Report

Inspection date	10 September 2015
Previous inspection date	20 January 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of requirements and she implements these well to promote good outcomes in children's care and learning.
- The childminder uses observation and assessments effectively to monitor and track children's progress.
- Children behave well. They know what the childminder expects of them because she provides clear explanations and acts as a positive role model.
- The childminder manages her setting well. She takes positive steps to improve her practice.
- The childminder has established effective working relationships with parents and other professionals involved with children to help her meet children's needs well. She looks after children well.

It is not yet outstanding because:

- The childminder does not make full use of her resources to extend children's learning about people from different backgrounds.
- Children are provided with few resources to support them in learning about technology and to explore how things work.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve children's access to resources that help to extend their understanding of their own backgrounds and to learn about people from different backgrounds
- increase the provision of resources that support children in learning about technology and how things work.

Inspection activities

- The inspector observed the interactions between the childminder and children while they engaged in activities together.
- The inspector spoke to the childminder about her childminding practice and the learning opportunities that she provides.
- The inspector jointly observed children with the childminder.
- The inspector sampled a range of the written policies and records the childminder uses to support the smooth running of her setting.
- The inspector looked at the areas in the home used for childminding.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure understanding of her role to promote children's safety and welfare. She has robust policies and procedures that underpin her practice that she implements well. The childminder has effective ways to evaluate her practice in order to identify its strengths and to target areas for improvement. The childminder listens to the views of parents and other professionals and she uses the information gained to help her to make improvements. The childminder undertakes training to develop her knowledge further and to build her skills. For example, she has gained a relevant qualification since the previous inspection and now regularly assesses and monitors children's progress. This means that she now has a good understanding of children's differing stages of development.

Quality of teaching, learning and assessment is good

The quality of the childminder's teaching is good. She has a secure understanding of how children learn. She uses her knowledge well to plan for children's individual learning needs. This means that she is able to plan a range of interesting and challenging activities to extend children's learning. For example, she encourages children to explore mathematical concepts through their play and provides children with regular opportunities to engage in discussions with her to aid their language development. The childminder shares regular information with parents and with other early years providers that children attend, to aid progress.

Personal development, behaviour and welfare are good

The childminder provides a well-resourced environment that offers suitable learning experiences to reflect each area of learning. Children are happy and content. New children settle quickly, owing to the childminder's warm and caring approach. They respond appropriately to the childminder's requests and know how to behave. They learn how to keep themselves safe through the gentle reminders they receive from the childminder. They develop a good understanding of healthy living, through using good hygiene procedures. They engage in regular physical activity, so gain new physical skills, for example, through visits to the park.

Outcomes for children are good

All children make good progress. They develop the key skills they need for the next stage in their learning. For example, children develop their independence as they play and in their personal-care skills. They develop their early ability to make marks through using writing materials.

Setting details

Unique reference number	133119
Local authority	Islington
Inspection number	840949
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	3
Name of provider	
Date of previous inspection	20 January 2009
Telephone number	

The childminder registered in 2000. She lives in the Holloway area of the London Borough of Islington. The childminder works on weekdays from 9am to 5pm for most of the year. The childminder holds a relevant early years qualification at level 3.

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