

# Childminder Report

**Inspection date**

14 September 2015

Previous inspection date

26 November 2009

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Good</b> | <b>2</b> |
|---|-------------------------|-------------|----------|
|   | Previous inspection:    | Good        | 2        |
| Effectiveness of the leadership and management                |                         | Good        | 2        |
| Quality of teaching, learning and assessment                  |                         | Good        | 2        |
| Personal development, behaviour and welfare                   |                         | Good        | 2        |
| Outcomes for children   |                         | Good        | 2        |

## Summary of key findings for parents

### This provision is good

- Children make good progress from their starting points. The childminder supports children who are learning English as an additional language well.
- The childminder and her assistant build positive relationships with the children. As a result, children feel confident and secure in their care.
- The childminder uses good systems to monitor and evaluate the provision, taking into account the views of parents and children. She is committed to ongoing improvement.
- The childminder supervises her assistant, using review meetings to discuss the assistant's professional development. For example, they are currently looking at appropriate childcare qualifications to help her in her role.
- The childminder has addressed the previous recommendations to improve children's safety and well-being. She has a secure knowledge of how to keep children safe.
- The childminder takes the children on outings, enabling them to learn about the community and the wider world.

### It is not yet outstanding because:

- The childminder's assistant is not familiar with the next steps for all the children's learning. This means that she is not able to promote their learning and development fully.
- The childminder generally promotes children's understanding of healthy lifestyles through activities and discussion. However, at times she misses opportunities to work more closely with parents so that they support children with healthy options.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- improve how you share information with the assistant to make sure that she is clear on the next steps for each child, to enable her to support their learning
- work more closely with parents to strengthen children's understanding of healthy eating and foods that are good for them.

### Inspection activities

- The inspector completed observations with the childminder and children in the playroom, lounge and garden.
- The inspector spoke to the childminder, her assistant and the children at appropriate times.
- The inspector reviewed the documentation; including registers, self-evaluation documents and the children's learning records.
- The inspector took into account the views of parents through parent questionnaires.

### Inspector

Lorraine Sparey

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has a secure understanding of the learning and development, and safeguarding and welfare requirements. Safeguarding is effective. She has attended training covering specific areas such as the progress report for children aged two years, and supporting children's communication and language skills. As a result, the childminder promotes children's language development well. The childminder generally works well with parents. She works closely with their parents to support children in developing communication skills, obtaining key words in their home language. She completes home visits and is particularly good at liaising closely about managing children's behaviour consistently. The childminder works closely with other early years settings that the children attend to encourage consistency in supporting children's progress.

### Quality of teaching, learning and assessment is good

The childminder uses effective teaching methods to enable children to progress. For example, she encourages children to mix the paint and talk about the different colours emerging. They discuss the jewellery they are going to make with the pasta they are painting. The childminder knows the children well and is able to plan effectively to meet their needs. She completes detailed observations and assessments, and shares the information with parents. She encourages them to share their children's learning and progress at home.

### Personal development, behaviour and welfare are good

Children are confident and independent learners. They show high levels of enthusiasm as they participate in a wide range of activities. The childminder provides activities linked to their interests, such as transport. Children visit the airport and the train station, and investigate the different types of transport. Children go out and about in the community. They learn the importance of respecting and valuing differences. Children behave well and work cooperatively in their play. Older children enjoy looking at books and telling the younger children the stories. The childminder supports children with English as an additional language well.

### Outcomes for children are good

Children are well prepared for the move to school or pre-school. They are independent and confident to make choices in their play. They behave well, listen carefully, follow instructions and support their own health as they follow good hygiene routines.

## Setting details

|                                    |                  |
|------------------------------------|------------------|
| <b>Unique reference number</b>     | EY393369         |
| <b>Local authority</b>             | Hampshire        |
| <b>Inspection number</b>           | 838347           |
| <b>Type of provision</b>           | Childminder      |
| <b>Day care type</b>               | Childminder      |
| <b>Age range of children</b>       | 0 - 8            |
| <b>Total number of places</b>      | 6                |
| <b>Number of children on roll</b>  | 18               |
| <b>Name of provider</b>            |                  |
| <b>Date of previous inspection</b> | 26 November 2009 |
| <b>Telephone number</b>            |                  |

The childminder registered in 2009. She lives in Calmore, near Southampton in Hampshire. The childminder operates her service from Monday to Friday, all year round.

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