

Childminder Report

Inspection date

10 September 2015

Previous inspection date

9 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's behaviour is good. The children are kind, caring and enjoy helping with routine tasks, including tidying up.
- The childminder displays a good commitment to improving her knowledge and practice through training. This helps to raise the quality of teaching and outcomes for children.
- The childminder uses her regular observations and assessments of children's learning and development to monitor their progress. This helps to identify any gaps in their learning and plan additional activities and support to help address and close those gaps.
- Children make good progress in their learning from their starting points. The childminder uses her knowledge of the children to plan for the next steps in their learning and development.
- The childminder has good relationships with the children. As a result, children are settled and secure, which supports their emotional well-being.
- The childminder has good relationships with the parents. They exchange information about children's progress regularly, which enables parents to support their children at home.

It is not yet outstanding because:

- Children do not consistently have access to a wide range of resources and activities in the garden.
- The childminder does not always make the most of her resources to extend children's awareness of the diverse world they live in.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- further develop the range of activities and experiences available to children in the outdoor environment
- increase opportunities for children to develop a greater understanding of differences and diversity in the world.

Inspection activities

- The inspector observed activities and the quality of teaching.
- The inspector sampled a selection of policies and relevant documentation.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the views of parents by reading parents' written feedback.
- The inspector looked at children's records, including their learning journals.

Inspector

Tania Bennett

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good knowledge of safeguarding practices and understands the procedures to follow should she have any concerns about children's welfare. The childminder is able to work with other professionals where appropriate to support children's development. The childminder has a good range of policies and procedures, which she shares with parents to enable them to understand her role and responsibilities. She regularly reflects on her practice and uses parents' and children's views to evaluate and identify areas to improve. For example, she is increasing her understanding of how to complete the required progress check for children aged between two and three years, as she has not had the need to write one until now.

Quality of teaching, learning and assessment is good

The childminder has a good knowledge of the children and this ensures she focuses the learning experiences around their likes and current interests. Therefore, children learn through a generally good range of activities and experiences. The childminder supports children as they take part in activities. For example, during a craft activity, she used new words and repetition to support their developing language skills. This helps children to develop their own ideas and express them. Children enjoy exploring and investigating toys. For example, they develop their understanding of technology as they press buttons and turn dials. This also supports their physical and problem solving skills.

Personal development, behaviour and welfare are good

Children enjoy sharing stories and their play with the childminder. This supports their emotional well-being. Therefore, children are confident to explore their environment. The childminder supports and encourages safe play. She helps children to learn how to manage their own behaviour and to think of others. Therefore, children share, take turns and respect each other. The childminder meets children's individual needs and personal care routines effectively. She encourages children to make healthy snack choices and try new foods. Children have plenty of opportunities to develop their physical skills because the childminder takes them to the local parks and play areas. This supports children's physical well-being and good health. Children develop well in their personal skills through the childminder's consistent support and encouragement.

Outcomes for children are good

Children make good progress in relation to their starting points. Children learn to manage their own self-care skills, such as putting on their coats and shoes, which helps them to be ready to move on to the next stage of their learning, such as school.

Setting details

Unique reference number	EY257015
Local authority	East Sussex
Inspection number	833117
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	9 December 2011
Telephone number	

The childminder registered in 2003. She lives in a village near Newhaven, East Sussex. The childminder is in receipt of funding for the provision of free early education for children aged two, three and four years old. The childminder offers care from 7am to 6pm, Monday to Friday all year, excluding family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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