Oldfield After School Club

Oldfield Infant School, Oldfield Lane North, Greenford, Middlesex, UB6 8PR



Inspection date	9 September 2015
Previous inspection date	5 December 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and man	nagement	Good	2
Quality of teaching, learning and assess	sment	Good	2
Personal development, behaviour and v	welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children are lively and confident, and enjoy attending the welcoming setting.
- Staff have consistently clear boundaries that help children develop a good understanding of acceptable behaviour. Older children are helpful towards the younger children.
- Staff are clear of their responsibilities in protecting children to keep them safe. As a consequence, children play in a safe environment.
- The manager uses effective processes to monitor the quality of the provision and make changes to maintain continuous improvement. This includes addressing all recommendations raised at the previous inspection. This has resulted in improvements in resources to support children's enjoyment of everyday technology, such as tablet and laptop computers.
- Parents comment on the friendliness of staff and the relaxed atmosphere where their children have opportunities to enjoy a range of activities.

It is not yet outstanding because:

■ Children do not always have opportunities to experience and explore playing with a full range of resources outdoors which meet their varying needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

 ensure that resources in the outdoor area meet all children's needs in order to enhance their play and enjoyment at the club.

Inspection activities

- The inspector observed the range of resources and activities on offer to the children.
- The inspector viewed a sample of documentation, including policies, procedures and records of suitability.
- The inspector talked with the manager and members of staff.
- The inspector completed a joint observation with the manager.
- The inspector spoke with parents to gain their feedback about the club.

Inspector

Tanisha Hodge

Inspection findings

Effectiveness of the leadership and management is good

Management and staff have a good understanding of their responsibilities in meeting requirements. Safeguarding is effective, and staff implement policies well. Recruitment systems are thorough and all staff have had appropriate checks. Staff receive sufficient support for their professional development through supervisions and appraisals, which help to identify training needs. For example, staff have reviewed their practice after gaining level 3 qualifications, which has had a positive impact on improving planning and observations. Staff informally review and evaluate each session to make on-going improvements and ensure that children enjoy their time at the club. Staff are proactive in requesting children's views, and parents' feedback is valued and responded to positively. This supports strong partnerships with parents.

Quality of teaching, learning and assessment is good

Staff provide varied and interesting activities so that children's play is meaningful and engaging. Children enjoy taking part in creative activities that support their personal, social and physical development, such as creating team posters which are meaningful to them, and drawing and colouring flags from the countries they come from. Children develop their communication, language and social skills as they enjoy conversations with staff and share information that interests them. For example, they discuss places they have visited. Staff use information from parents and from schools children attend to complement children's learning in their main setting, and to provide consistency in meeting children's needs.

Personal development, behaviour and welfare are good

Staff ensure that the environment is safe and secure. They monitor children's welfare effectively through rigorous risk assessment processes. Staff encourage children to be involved in assessing risks to promote their personal safety, such as learning which areas are out-of-bounds in the playground. Staff are good role models, helping children to behave positively. Children learn that good hygiene routines and eating healthy snacks and drinks promote their physical health and well-being. They become confident in their own abilities and learn to be independent, such as putting on their own outdoor clothing.

Setting details

Unique reference number EY274122

Local authority Ealing **Inspection number** 837356

Type of provisionOut of school provision

Day care typeChildcare - Non-Domestic

Age range of children 0 - 8

Total number of places 30

Number of children on roll 18

Name of provider Kalvinder Flora

Date of previous inspection 5 December 2011

Telephone number 07887 850801

Oldfield After School Kids Club registered in 2003. It operates from the dining room within Oldfield Primary School, Greenford. The club opens for five days a week during term time. Sessions are from 3.15pm to 6pm. Three staff work with the children. All have early years qualifications to at least level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate Store St Manchester M1 2WD

T: 0300 123 4234

Textphone: 0161 618 8524 E: enquiries@ofsted.gov.uk

W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

