

Little Acorns Community Daycare Ltd

The Chai Centre, Hurtley Street, Burnley, Lancashire, BB10 1BY



Inspection date

11 September 2015

Previous inspection date

13 March 2012

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|----------------------|------|---|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- Children enjoy playing with a wide selection of good quality toys and resources. Activities are based on children's interests and the environment is adapted to support their learning well. This contributes towards children being motivated and able to explore freely.
- Parents are included in the nursery and their views are sought regularly. This helps them to feel involved in the nursery. They are supported effectively by staff and are kept well informed of their children's learning and care.
- Children demonstrate strong emotional attachments with their key person. Children are happy and display high levels of confidence and self-esteem. Staff are excellent role models. They help children understand how to manage their own behaviour and develop their social skills.
- Staff are well qualified and experienced. The manager makes good use of their training and expertise to enhance the quality of care and teaching children receive.

It is not yet outstanding because:

- The manager has not yet fully evaluated the progress made by different groups of children.
- Staff do not always make the most of opportunities to extend children's thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the progress made by different groups of children and use the information gained to ensure that gaps in their learning are quickly closed
- provide children with more opportunities to extend their thinking skills even further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Donna Birch

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Policies and procedures are understood and effectively implemented by all staff. A robust recruitment procedure is in place and a thorough induction programme is completed. Staff are well supported through effective monitoring and supervision. The management team are dedicated and have high expectations of staff. The manager is beginning to monitor the progress made by different groups of children. However, she has not yet analysed this information to help close the gaps in children's learning. However, all children, including those who have special educational needs and/or disabilities, make good progress in their learning.

Quality of teaching, learning and assessment is good

Staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. They observe children as they play and plan well using their good knowledge of their interests. Children play purposefully and demonstrate good communication, language and literacy skills. For example, in the role-play cafe, they pretend to be cooks and waiters. They make meaningful marks as they use paper and pens to take orders and write lists. Older children use descriptive language effectively to elaborate their ideas. However, some staff do not always make the most of every opportunity to further extend children's thinking and understanding. Babies are active explorers. They are supported by staff to develop their physical and social development well.

Personal development, behaviour and welfare are good

Caring and nurturing interactions between staff and children help them to feel emotionally secure. Settling-in sessions are flexible and work extremely well. Staff work in partnership with the onsite children's centre staff to ensure a joined-up approach to children's care and education. This good practice also helps children to make new relationships, build self-confidence and manage their feelings. Staff consistently encourage and reinforce good hygiene practices. They support children's understanding of the importance of leading a healthy lifestyle. There is easy access to the outdoor play areas. These are well-resourced and provide children with numerous opportunities to be physically active and explore using all of their senses. All staff hold a valid first-aid certificate, which means they are able to deal with any emergencies. Children develop good independence and self-help skills at mealtimes, including the youngest children, who serve food, chop fruit and pour their own drinks, with support and encouragement from staff.

Outcomes for children are good

Timely and accurate observations and assessments are securely in place and used well. This means the outcomes for children are good. Children make better than typical progress in their learning and are well prepared for the next stage in their learning and school.

Setting details

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|------------------------------------|-------------------------------------|
| Unique reference number | EY306585 |
| Local authority | Lancashire |
| Inspection number | 861897 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Age range of children | 0 - 17 |
| Total number of places | 37 |
| Number of children on roll | 40 |
| Name of provider | Little Acorns Community Daycare Ltd |
| Date of previous inspection | 13 March 2012 |
| Telephone number | 01282 657396 |

Little Acorns Community Daycare Ltd was registered in 2005. The nursery employs eight members of childcare staff. Of these, all hold appropriate early years qualifications at level 3. The manager holds an early years qualification at level 5. The nursery opens from Monday to Friday, all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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