

Childminder Report

Inspection date

11 September 2015

Previous inspection date

20 October 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's communication and language are good. The childminder constantly talks to the children and involves them in thoughtful conversations. This promotes their language and vocabulary well.
- The childminder organises her home extremely well. She provides an environment where children can move freely between the inside and outside environments. This enables those children who prefer to learn outside to thrive.
- Children are making good progress in relation to their starting points because the quality of teaching is good.
- Children access a wide range of diverse resources and books that reflect positive images of languages and people of various cultures, races, religions and with varying abilities. This provides children with an insight into the diversity of the wider world around them. As a result, children learn to value differences and similarities.
- The childminder carries out vigorous risk assessments on her home premises and when on outings. She uses these to identify and address potential hazards so children can play in safety. She provides children with clear explanations to help increase their awareness of how to keep themselves safe.

It is not yet outstanding because:

- The childminder does not always make the most of opportunities to build on children's existing early literacy skills.
- The childminder has not explored all possible ways to help older children build on their independence skills and be more responsible for what they do within the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the range of opportunities for children to develop their early literacy skills
- increase the range of opportunities and activities to help older children gain more responsibility and independence.

Inspection activities

- The inspector had discussions with the childminder relating to her practice.
- The inspector looked at areas of the premises used for childminding and sampled relevant documentation.
- The inspector observed the childminder's practice and the learning opportunities she provides for children.
- The inspector and childminder jointly observed children at play.

Inspector

Patricia Edward

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of current safeguarding procedures and knows the process to follow in order to protect children, including how to report any welfare concerns about children in her care. She has developed good partnerships with parents and shares regular information about children's activities, care routines and progress. Parents are encouraged to do the same, to ensure children have consistency in their care and learning, and promote two-way communication. The childminder uses self-evaluation well, which helps her to identify areas for improvement to develop her practice and provision. She completes regular training and uses this to help her to develop her knowledge and practice, and to improve the quality of her teaching. For example, she has attended training on boys' learning and used this to re-evaluate the way she organises and presents activities to ensure boys, as well as girls, both thrive in her care.

Quality of teaching, learning and assessment is good

The childminder uses good teaching methods and her secure knowledge of the Early Years Foundation Stage to promote positive learning experiences for children. She regularly completes observations and assessments to identify individual children's interests and development needs. She uses the information gained from her assessments to plan for individual children's progress. The childminder promotes children's large and small muscle physical development. For example, she encourages children to develop their small movement skills as they manipulate gems of various sizes to decorate the crowns they make. Children enjoy using wigs, clothes and shoes from the dressing-up trolley to transform into various characters. This encourages children's imagination and creativity.

Personal development, behaviour and welfare are good

Children are content and settled in the childminder's care. She understands their personal care needs and routines well and has effective settling-in procedures. As a result, children have a strong sense of belonging and self-esteem that the childminder supports well. The childminder effectively encourages the children to treat each other with kindness and respect. This develops children's understanding of expected behaviour within the setting. The childminder provides a good range of play materials and resources, which the childminder organises well to enable children to make their own independent choices about their play. The childminder effectively promotes children's good health. For example, at mealtimes, she builds on this through using vegetable and fruit posters to encourage children to identify the vegetables and fruits they are eating. As result, children develop a positive attitude to healthy eating.

Outcomes for children are good

Children make good progress in their learning and development. The childminder provides them with activities and practical experiences that are exciting, challenging and of interest to them. As a result, children are developing the skills they need for their future learning

and in readiness for their move to school.

Setting details

Unique reference number	EY389550
Local authority	Merton
Inspection number	1016446
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	20 October 2009
Telephone number	

The childminder registered in 2009. She lives in Morden, located in the London Borough of Merton. The childminder operates her service from Monday to Friday, all year round.

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