

Childminder Report

Inspection date	17 September 2015
Previous inspection date	19 February 2015

The quality and standards of the early years provision	This inspection:	Met	
	Previous inspection:	Inadequate	4

Summary of key findings for parents

The provision meets requirements

- Since the last inspection the provider has worked closely with the local adviser and has attended training. This has resulted in an improved knowledge of how to implement the requirements relating to safeguarding and for promoting children's learning and development. She has met the notice to improve and has implemented the recommendations set at the last inspection.
- The childminder understands how to promote children's well-being. She describes secure admission arrangements. These have been carefully thought through to give time for children to build relationships and time for parents to share information about children's individual care and learning needs.
- Discussions reveal that the childminder continues to understand the procedures and records that she has put in place, such as for medication and for accidents. This demonstrates that she is in a position to implement procedures to promote children's good health when needed.
- The childminder appropriately demonstrates how she provides a safe place for children to play and learn. She describes how risk assessments of the premises are carried out. She also shows the actions she takes and safety equipment she uses to minimise potential hazards.
- The childminder demonstrates a suitable understanding of the educational programmes and how to promote the learning and development of young children. She describes how she observes and assesses what children can do and how she uses this information to plan how to provide support to help children make progress.
- The childminder understands how to help children develop the skills they need to be ready for school. She describes how she uses everyday routines in addition to children's interests to provide activities and experiences which motivate their engagement and increase their confidence and independence.
- The childminder discusses her plans for further relevant training and links with the local adviser and other childminders to obtain advice and guidance. This demonstrates her capacity to improve.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector had discussions with the childminder relating to her knowledge and understanding of the requirements for safeguarding and welfare, and learning and development.
- The inspector observed the ground floor areas of the home used for childminding, including the kitchen, lounge, toilet facilities and the rear garden.
- The inspector looked at various documents, such as the childminder's policies, insurance, record-keeping systems, and training certificates.
- The inspector checked evidence of suitability of the childminder and household members.

Inspector

Angela Rowley

Setting details

Unique reference number	EY340566
Local authority	Salford
Inspection number	1007846
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	0
Name of provider	
Date of previous inspection	19 February 2015
Telephone number	

The childminder registered in 2006 and lives in the Worsley area of Salford, Greater Manchester. The childminding setting operates from 8am to 6pm all year round apart from family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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