

Childminder Report

Inspection date	14 September 2015
Previous inspection date	3 July 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a safe and welcoming environment for children, making sure they are all included and supported. Children establish very good relationships with the childminder.
- The childminder demonstrates a strong commitment to providing a high-quality provision. She attends training events to increase her professional development. This training has a good impact on the learning experiences she offers children.
- The quality of teaching is good. The childminder helps all children to learn through enjoyable, challenging experiences across all areas of learning.
- Children's emotional development is fostered due to the familiar routines and the understanding support they receive from the childminder. The childminder meets children's individual needs very well.
- Children develop confidence and self-esteem because the childminder supports and encourages them in all their activities.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities for children to learn about the lives and experiences of other people in their community and wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities for children to learn about the lives and experiences of other people in their community and wider world.

Inspection activities

- The inspector had discussions with the childminder and talked to children at appropriate times during the inspection.
- The inspector observed the childminder's interaction with the children during activities inside the home.
- The inspector sampled a range of documentation including records relating to children and safeguarding procedures.
- The inspector observed an activity jointly with the childminder.
- The inspector took account of the written views of parents.

Inspector

Alison Large

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has attended safeguarding training to ensure that she has a good knowledge and that her procedures are robust. She ensures children are well cared for and always supervised. She monitors the children's learning well to ensure they are making good progress. The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She has effective self-evaluation systems in place. She highlights any areas for improvement to raise her standards of teaching and identify her training needs. This is reflected in her good practice. The childminder has a very good partnership with parents. She ensures they share key information to help children make progress and she keeps them very well informed about their children's learning. The childminder liaises with other settings that children attend. This results in a fully shared approach to children's care and learning.

Quality of teaching, learning and assessment is good

Children enjoy their learning and achieve well in relation to their starting points. The childminder observes children and makes assessments of their progress. This ensures that activities and learning experiences fully support children's interests and the next steps in their learning. The childminder creates a challenging and stimulating environment, where the atmosphere is positive and encouraging. Children's vocabulary is developing well due to the good interaction between the childminder and children. They are becoming confident in using their communication and language skills and chat happily to the childminder during their play. For example, they discuss the shapes and colours of the wooden bricks that they are playing with. The childminder helps children to learn skills to prepare them for their later lives, such as sharing and taking turns. She prepares children well for the move to school.

Personal development, behaviour and welfare are good

The childminder promotes children's health and safety effectively. Children learn to understand the need to keep safe as they regularly practise the emergency evacuation procedure and talk about road safety when going out for walks. Children behave well. They are encouraged to be polite and kind to each other. Children have access to a wide range of stimulating toys and materials, which helps them to make good progress in their learning and to develop their independence. The childminder provides an inclusive setting where children learn to value each other.

Outcomes for children are good

Children make good progress in their learning. With the childminder's careful support, they develop the skills they need to be ready for school. For example, they show respect for others as they play and learn how to behave in appropriate ways.

Setting details

Unique reference number	EY350230
Local authority	Portsmouth
Inspection number	828600
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	3 July 2009
Telephone number	

The childminder registered in 2007. She lives with her husband, their two children and a lodger in a house in the North End area of Portsmouth. The childminder is able to accept funding for early education for children aged two, three and four years. She holds an early years qualification at level 3.

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