

Sanyu Daycare

504 Stretford Road, MANCHESTER, M16 9AD



Inspection date

11 September 2015

Previous inspection date

21 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. The well-qualified staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate children to learn. As a result, all children, including those who speak English as an additional language, make rapid progress in their learning and development in relation to their starting points.
- Children are exceptionally supported by warm and caring staff, which fosters their well-being. Consequently, children are developing their independence to explore their surroundings and they are confident in their own abilities.
- The manager is inspirational. Her enthusiasm, passion and high expectations across all areas of practice show an exemplary drive to ongoing development and continual improvements. This results in all staff being incredibly enthusiastic about the work they do as they strive to improve practice for all children.
- The promotion of equality and diversity is at the heart of the inclusive, multicultural setting. Staff teach the children to value the similarities and differences within families, communities and their traditions exceptionally well. This supports children's emotional well-being extensively as they learn about the world.
- Partnerships with parents are excellent. Highly successful strategies engage parents in their child's learning, both in the setting and at home. As a result, children are exceptionally well prepared for the next stage in their learning and school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sustain the highly effective monitoring of groups of children to continually identify and target any gaps in learning, in order to ensure all children make consistently good progress in all areas of learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and senior management team. She looked at relevant documentation, such as the self-evaluation, written policies and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Lynn Byrne

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager has an excellent knowledge and understanding of how to implement and review the requirements of the Early Years Foundation Stage. The arrangements for safeguarding are highly effective. All staff attend regular safeguarding training and have a robust understanding of procedures to follow if they have concerns regarding a child's welfare. Rigorous risk assessments and daily safety checks are carried out to identify and minimise risks in order to keep children safe. Highly effective monitoring of children's progress identifies when children are slow to develop key skills, and specific targeted activities help them to catch up. High-quality performance supervisions ensure all staff are constantly improving their already first-rate understanding and practice.

Quality of teaching, learning and assessment is outstanding

All staff have very high expectations of what each child can achieve. Highly accurate, precise assessments of children's level of development enable the highly knowledgeable staff to plan stimulating and challenging activities. As a result, children show superb levels of engagement in their learning. Staff are extremely skilled in helping children to develop their communication and language skills. Children who speak English as an additional language are very well supported by staff members who can speak several languages. Children develop excellent thinking skills. This is because staff ask purposeful and timely questions throughout activities, and respond enthusiastically to children's answers. Consequently, children are prepared for the next stage in their learning and school exceedingly well.

Personal development, behaviour and welfare are outstanding

Staff have developed excellent settling-in arrangements which ensure children's individual care routines and well-being are met exceptionally well. All staff are extremely sensitive and tuned in to children's individual needs. They recognise when children need support to manage their feelings and quickly respond with positive guidance. Consequently, children show high levels of self-control during activities and behaviour is excellent. Staff are fantastic role models for children; they engage in play, show children how to use resources, promote children's thinking and continually praise children for their achievements. Consequently, children develop a strong sense of belonging and demonstrate high levels of confidence and self-esteem. Children have continual access to the highly stimulating indoor and outdoor environments. As a result, their physical skills are promoted as they develop an understanding of how to manage risks.

Outcomes for children are outstanding

All children are highly motivated and very eager to join in with challenging activities. Consequently, any gaps in the achievements of groups of children in the setting are closing rapidly and all children make good progress from their starting points.

Setting details

Unique reference number	EY302746
Local authority	Trafford
Inspection number	873037
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	53
Number of children on roll	104
Name of provider	Trafford Borough Council
Date of previous inspection	21 March 2012
Telephone number	01619122118

Sanyu Day Care was registered in 2005. The nursery employs 19 members of childcare staff, all of whom hold appropriate early years qualifications at levels 2 to 6, including the manager who holds Early Years Professional status. The nursery opens Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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