

Childminder Report

Inspection date

14 September 2015

Previous inspection date

1 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses her knowledge of how children learn to provide stimulating activities that challenge them well. She monitors children's learning effectively and regularly assesses their progress. She uses her findings to successfully plan for children's individual needs. As a result, children make good progress.
- The childminder places a strong focus on children's safety. She regularly discusses road safety with them when on outings and practises the evacuation drill with them. This helps children learn how to keep themselves safe.
- The childminder promotes children's good health and well-being effectively. Children learn good hygiene procedures and have daily opportunities for fresh air and exercise. They learn to behave well, play cooperatively and respect each other.
- Partnerships with parents are strong. The childminder regularly shares information about activities and children's progress with parents. In return, parents share their children's achievements from home. This cohesive approach to children's learning provides continuity for children and engages parents in their children's learning.
- The childminder regularly reflects on her practice. She considers the views of parents and children to help maintain good standards and positive outcomes for children.

It is not yet outstanding because:

- The childminder does not consistently provide children with opportunities to explore and use technology to strengthen their early technology skills.
- Children do not always have opportunities to express their own ideas during creative activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to freely access and use technology in their play to further develop their early technology skills
- provide children with greater opportunities to express and represent their own ideas during creative activities.

Inspection activities

- The inspector toured the areas used for childminding.
- The inspector observed children and the childminder during play and discussed the progress children make with the childminder.
- The inspector examined a selection of policies, children's records and other documents.
- The inspector read feedback from parents to gain their views.
- The inspector discussed the childminder's self-evaluation process with her.

Inspector

Alison Southard

Inspection findings

Effectiveness of the leadership and management is good

The childminder fully understands her responsibility to meet requirements. She identifies and attends relevant training opportunities. This has a positive impact on the overall effectiveness of her practice. Safeguarding is effective. The childminder carries out regular risk assessments to keep hazards to a minimum and attends regular safeguarding training to keep her knowledge up to date. The childminder has recently updated her first aid training and knows what to do in the event of an accident or illness. She has improved her service since her last inspection. For example, she has introduced an effective system to monitor children's progress. She uses her findings effectively to plan for children's future progress and shares them with parents. This prepares children well for the next stage in their learning.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children enjoy looking at books, writing and joining in number activities. This prepares them well for school. Children engage well in imaginative play, for example, as they put the dolls to bed and care for them. The childminder supports children's early language skills well. For example, she repeats words for younger children to help them learn new vocabulary and engages older children in meaningful conversations about holidays as they look at postcards they have sent to her. Children enjoy a variety of activities that promote their physical well-being effectively, such as climbing on apparatus and digging holes to plant seeds. They develop their social skills well as they mix with other children and adults during outings and group times. The childminder carries out regular observations and keeps a close check on what children can do. As a result, she is able to quickly identify any gaps in children's learning and provide any support that they need.

Personal development, behaviour and welfare are good

The childminder provides good settling-in procedures so children are confident and settle quickly into her care. She has a good understanding of children's individual needs and interests. She is kind and caring, and children form positive relationships with her. The childminder prepares those children moving on to school well. For example, they learn good self-care skills as they wash their hands independently. Good links with local pre-schools and schools mean that children's development is shared effectively. Children learn to treat each other with respect. They gain an awareness of the wider community and knowledge about similarities and differences in society.

Outcomes for children are good

All children make good progress in their learning. Older children develop good literacy skills as they learn to read and write their names and recognise letters and numbers in readiness for school. Younger children learn to explore the environment and gain confidence in their abilities, promoting their readiness to learn. Consequently, outcomes

for children are good.

Setting details

Unique reference number	160582
Local authority	Surrey
Inspection number	842054
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	1 March 2011
Telephone number	

The childminder registered in 1993. She lives in West End, Woking, in Surrey. The childminder works Monday to Friday for most of the year.

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