

Childminder Report

Inspection date

11 September 2015

Previous inspection date

27 July 2009

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder makes exceptionally good use of her qualifications and knowledge to ensure she provides a service of the very highest standard.
- The childminder makes extremely good use of all training opportunities to extend her understanding of how young children learn still further. As a result, she is able to ensure that children continue to receive excellent care and education.
- The childminder builds excellent partnerships with parents. She welcomes them to share information from home and ensures that they are very well informed about the progress their children are making. This means they work together extremely well to support children's learning.
- Children make excellent progress in their learning because the childminder is very skilled at what she does. She makes the very best use of all opportunities to extend learning while children play and have fun.
- Children feel very comfortable in the childminder's care. She ensures they get to know her and her family well. Together they celebrate special occasions, such as birthdays and starting school. This helps to ensure that children feel very valued, safe and happy.
- The childminder puts children's safety and welfare at the heart of all that she does. She ensures her home is safe. Children know that they will be listened to and that the childminder is someone they can trust.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen further the opportunities for older children to independently use and explore technology to fully promote their understanding of the world around them.

Inspection activities

- The inspector observed the children and the childminder during play.
- The inspector and the childminder discussed how the childminder evaluates her quality of teaching.
- The inspector spoke with the childminder about her understanding of safeguarding, child protection and first aid.
- The inspector took account of the views of parents.
- The inspector sampled documentation, including children's records, and the childminder's qualifications and policies.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is extremely professional in her approach and takes the necessary steps to ensure she understands and implements any new requirements. She relishes the opportunity to update her skills by attending relevant training. She listens carefully to the views of parents and children and incorporates these into her regular reviews of her service. The resulting improvements she makes have a highly positive impact on outcomes for children and her partnerships with parents. The childminder demonstrates a clear determination to make what is already excellent even better. For example, she is currently planning how to improve further the links she builds with staff at nearby schools and pre-schools. Safeguarding is effective. The childminder fully understands what to do if she is concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is outstanding. The childminder works with parents to ensure she has an accurate picture of each child's abilities and interests. She uses this to plan interesting activities that help children to progress and learn extremely well. She fully considers the needs of all children when organising her home and her day. Very young children have plenty of space to crawl and practise their early walking skills and she encourages older children to count and play sorting and matching games. All children's developing language is very well supported because the childminder models high-quality language when she comments and asks interesting questions. Children see lots of examples of text and writing around them which helps to develop their early reading skills. Although the childminder provides excellent opportunities for all children to progress in all areas, older children have fewer opportunities to explore and use technology.

Personal development, behaviour and welfare are outstanding

Children's care needs are extremely well met. The childminder warmly welcomes children into her home. They are thrilled to see the childminder and greet other members of her family with lots of smiles which means they clearly feel part of the family. The childminder helps all children develop important self-help skills. Older children are very proud that they can wash their hands, find their cups and plates and put on their shoes. This helps to build their self-esteem extremely well. Children learn to work as a team, for example, when they spent a day building dens and camps. They learn about compassion. For example, the childminder shares stories to help them understand why some people may need our help. As a result, children learn to be very tolerant and fair-minded.

Outcomes for children are outstanding

Outcomes for children are excellent. The quality of teaching ensures that all children make the best possible progress and all children develop a positive view of learning. This equips them extremely well for future learning and the move to school when the time comes.

Setting details

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|------------------------------------|--------------|
| Unique reference number | 403270 |
| Local authority | Oxfordshire |
| Inspection number | 826133 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 3 |
| Name of provider | |
| Date of previous inspection | 27 July 2009 |
| Telephone number | |

The childminder registered in 2001 and lives in Bicester, Oxfordshire. She operates all day, Monday to Friday, throughout the year. She holds a relevant childcare qualification. The childminder receives funding to provide early years education to children aged two, three and four years.

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