

Childminder Report

Inspection date

10 September 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder undertakes professional development activities and gains external feedback on her practice. She uses the information from the training and external evaluations effectively to help her to continuously improve her practice. Therefore, she continues to improve outcomes for children.
- The childminder is a good teacher and plays alongside children building on their interests. Therefore, children are confident to explore and investigate and are engaged and interested in their play.
- The childminder has built good caring relationships with the children. She knows them well and is responsive to their care and learning needs. Therefore, children are happy and content as they play.
- The childminder has undertaken training about how to develop young children's communication skills. She effectively supports children in developing their speaking and listening skills.

It is not yet outstanding because:

- There are fewer opportunities for children to extend their choices when playing outdoors.
- Children are not always fully aware of the wider range of resources available which reduces their choice in what to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's choices within the outdoor activities in order to enhance their learning even further
- enhance opportunities for children to make choices from the full range of resources available.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector spoke with the childminder at appropriate times and discussed self-evaluation.
- The inspector considered the views of parents and children.
- The inspector looked at relevant documentation relating to the Early Years Foundation Stage provided by the childminder.
- The inspector checked the suitability of the childminder and other adults in the household.

Inspector

Joanne Ryan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has undertaken safeguarding training and has a good knowledge of the signs and symptoms of abuse and the procedure to follow should a concern arise about a child. As a result, safeguarding is effective. The childminder is safety conscious and puts effective measures in place to minimise risks to children which allows children to play in a safe environment. The childminder holds an appropriate early years qualification at level 3 which gives her a good knowledge of how children learn. She uses this good knowledge to monitor the progress children make in their learning and development. This enables her to provide support for the areas where children are making slowest progress.

Quality of teaching, learning and assessment is good

The childminder effectively supports children's understanding of the world. Therefore, children have a good awareness of the similarities and differences between themselves and others. The childminder successfully supports children's physical skills which mean young children learn to walk quickly. The childminder provides a broad range of experiences for children in order to extend their knowledge and skills. However, the range of activities available outdoors is not as broad to fully support children's choices outside. The childminder effectively supports children's skills in using information and communication technology which means children are interested in technological toys and how they work.

Personal development, behaviour and welfare are good

The childminder gives children plenty of time to investigate and explore at their own pace. Therefore, children are inquisitive and demonstrate good levels of confidence. The childminder has a good range of resources to interest children. However, children are not aware of the full extensive range of resources available to them which limits their choices to the resources they can see. The childminder works closely with parents to ensure children are emotionally secure in her care and the good relationships ensure children's care needs are well met. Children behave well because the childminder effectively role models how to use resources and she gives children clear explanations about how to behave appropriate to their age.

Outcomes for children are good

The childminder assesses what children are capable of when they first start to attend by gathering information from parents. She uses this information to support children's learning and development effectively right from the start. The childminder effectively engages children in a good range of experiences in order to support them in acquiring the key skills required for school. She challenges children and builds on their existing skills so all children make good progress in their learning and development.

Setting details

Unique reference number	404547
Local authority	Trafford
Inspection number	872225
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder was registered in 2001 and lives in Stretford. She operates all year round from 8.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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