

Childminder Report

Inspection date

10 September 2015

Previous inspection date

25 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder effectively assesses children's learning from their starting points. She uses the information well to plan activities that are personalised to extend children's physical, personal, social and emotional development.
- Children are motivated to learn and are keen to explore the stimulating range of activities available. As a result, they develop interests in a broad range of activities that help to prepare them well for the next steps in their learning.
- Children manage small tasks independently, such as learning to tidy up and to take care of their toys. This ability helps children to develop their confidence and to learn to respect their environment.
- The childminder has developed her working partnership with parents since the previous inspection so that information is now shared quickly. Parents are now involved in their children's development at home.
- The childminder effectively monitors her assistants' teaching and the care they provide to children. They work well together as a team. They constantly model good behaviour to the children, which helps them learn to behave well.

It is not yet outstanding because:

- Children have limited use of technology owing to a lack of planning for this aspect of understanding the world.
- The childminder misses opportunities to teach the older children the language of addition and subtraction.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make technological resources readily available to children
- challenge the older children further by teaching them the language involved for adding and subtracting.

Inspection activities

- The inspector sampled a range of documentation, including the childminder's training certificates, records of attendance, risk assessments and safeguarding policy.
- The inspector observed the quality of care and teaching and sampled children's records.
- The inspector held discussions with the childminder and her assistants.
- The inspector took account of parents' views.
- The inspector undertook a tour of the premises.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants have a secure understanding of safeguarding and child protection. They are aware of the signs that may raise cause for concern and the procedures to follow for reporting these. The childminder extends her professional knowledge and practice through training. This helps her to keep up to date with new requirements. She uses her new knowledge well, such as in her work with parents. The childminder effectively uses the process of self-evaluation to reflect on her practice and review the quality of her provision. The childminder gathers relevant information from parents when the children first start, which helps her check children's progress effectively.

Quality of teaching, learning and assessment is good

The childminder and her assistants have a secure understanding of how children learn and develop. They have high expectations of children and therefore provide a balance of adult-led and child-initiated play. They interact well with the children and skilfully question them to identify their interests. The childminder enhances children's personal skills by encouraging them to make choices and do things on their own. The childminder plans activities to encourage children to socialise. Children are encouraged to express themselves using simple words, emotions and body language. The childminder helps children to become aware of the diversity of the community.

Personal development, behaviour and welfare are good

The children develop close relationships with the childminder and her assistants. As a result, children settle well. The childminder teaches the children to know right from wrong. Children are polite and friendly. They learn the values of respecting others and celebrating different cultural differences. Children learn to keep themselves safe and to manage their own risks through play. Children enjoy healthy lifestyles and regular outdoor play. Children develop their independence, confidence and resilience through various play experiences and by managing their personal needs. Effective health and safety procedures mean that children are looked after well. As a result, children play and explore in a clean, safe and secure environment.

Outcomes for children are good

All children progress well. They are prepared well for school. For example, children form close relationships and confidently initiate conversations with others. They express themselves clearly and ask questions. They are interested in early mathematics. They have good listening skills.

Setting details

Unique reference number	EY435610
Local authority	Newham
Inspection number	824096
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	25 April 2012
Telephone number	

The childminder registered in 2011. She lives in East Ham, in the London Borough of Newham. The childminder is accredited to receive funding for the provision of free early education for children aged two, three and four years. The childminder opens each weekday all year round. She holds a qualification at level 3.

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