

Childminder Report

Inspection date

8 September 2015

Previous inspection date

16 April 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is qualified and has a good understanding of how to plan for children's learning. As a result, children have access to a wide range of activities that support their progress in all areas of learning.
- The quality of teaching is good. The childminder uses a wide variety of methods to engage children's interests and match their learning needs. Consequently, all children make good progress and develop skills needed for the next stage in their learning.
- Children's emotional well-being is at the centre of everything the childminder does. Consequently, children develop high levels of self-esteem, confidence and are extremely happy and settled in her care.
- The childminder has an excellent understanding of how to promote the health and safety of children in her care. She attends a wide range of training which means she has excellent knowledge of how to protect children from harm.
- The childminder organises her provision very well. Effective policies and procedures are implemented, which inform her practice and are shared with parents.
- The childminder has a consistent, calm and caring approach which reassures children and sets a good example to them. Consequently, they behave very well.

It is not yet outstanding because:

- The childminder does not yet find out what children learn and achieve at home on an ongoing basis.
- The childminder does not always gather evaluative feedback from parents. Therefore, she is not always able to consider their views when evaluating her practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen strategies to regularly gather information about children's learning that happens at home
- improve strategies used to seek more rigorous views from parents and use these to inform self-evaluation.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the self-evaluation and children's learning and development records.
- The inspector looked at a selection of written feedback from parents during the inspection and took account of their views.

Inspector

Clare Wilkins

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a strong understanding of legal requirements and meets them in full. She is committed to ongoing professional development which has a positive impact on all aspects of her provision, including the quality of teaching. Safeguarding is effective because the childminder has attended extensive training. She has a very thorough understanding of how to protect children and knows what to do if she has any concerns. The childminder regularly checks children's development to ensure they continue to make progress. She reviews her practice and identifies areas for improvement. The childminder encourages parents to give feedback about her provision. However, current methods are not always successful in gathering specific information and suggestions to contribute effectively to self-evaluation and drive continuous improvement.

Quality of teaching, learning and assessment is good

The childminder makes accurate observations of children and uses these to effectively plan for their learning. Activities are based on children's interests and present a good level of challenge. The childminder is particularly skilled at allowing children to lead their own play, investigate and make their own discoveries. Consequently, children develop independence, are enthusiastic and motivated, and they learn new skills quickly. The childminder has recently introduced strategies to gather information on children's learning and development at home when children begin to attend. Therefore, she is able to quickly identify children's starting points and plan effectively for their learning. However, she has yet to identify how she will continue to gather such information from parents to contribute to future assessments, so that she can continue to fully support children's learning.

Personal development, behaviour and welfare are outstanding

The childminder places great emphasis on gaining children's trust and helping them to feel secure when they first begin to attend. As a result, children are extremely happy and confident and thrive in her care. Robust procedures, including comprehensive risk assessments of all aspects of practice, ensure children's continued safety and well-being. The childminder provides nutritious meals and snacks and teaches children excellent hygiene habits from an early age. Children have plentiful opportunities for fresh air and exercise. Consequently, children learn about healthy lifestyles and how to keep themselves safe and healthy. Children have lots of opportunities to learn about the world around them and take part in activities that teach them about a diverse range of cultures.

Outcomes for children are good

Children enjoy their learning in this setting. They all make at least good progress in all areas of learning and excellent progress in some areas of learning. This is because the childminder is perceptive to their individual needs and capabilities and plans for their learning in a way that challenges them. Consequently, children are prepared well for the next stage in their learning.

Setting details

Unique reference number	EY402836
Local authority	Stockton on Tees
Inspection number	850469
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	12
Name of provider	
Date of previous inspection	16 April 2012
Telephone number	

The childminder was registered in 2010 and lives in Thornaby. She operates all year round from 6.30am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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