

Childminder Report

Inspection date	10 September 2015
Previous inspection date	10 October 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is strongly committed to her professional development and has completed a relevant level 3 qualification since her last inspection. She evaluates her practice effectively and is continuing her training to extend her knowledge on how best to support all children's individual needs, particularly disabled children and those who have special educational needs.
- Children enjoy the ample space in the childminder's welcoming home. Children move around freely in the space and have access to a large garden. As a result, they make good use of the environment and have a range of places to extend their play.
- The childminder has good relationships with children, who go to her for comfort and to celebrate their achievements. Children are settled and happy, and behave well.
- The childminder has established good relationships with parents, who share their views through daily conversations and questionnaires. Parents state that they have a trusting relationship with the childminder and they praise her work with their children.
- All children make good progress in their learning and development. The childminder meets children's individual learning needs very well.

It is not yet outstanding because:

- The childminder does not always extend children's opportunities to use a wide range of technology to challenge them during their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the opportunities for older children to develop their awareness of technology during their play.

Inspection activities

- The inspector observed play and activities and spoke to children where appropriate.
- The inspector spoke with the childminder about children's progress and viewed records.
- The inspector viewed training certificates, self-evaluation details, and policies and procedures.
- The inspector sought the views of parents through the childminder's questionnaires and testimonials.
- The inspector completed a joint observation with the childminder.

Inspector

Sarah Taylor-Smith

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a secure knowledge of good safeguarding practice and knows how to keep children safe. Safeguarding is effective. She appropriately implements her policy when needed and she keeps up to date with current requirements. In addition, the childminder completes good risk assessments and daily checks of her home. The childminder uses her self-evaluation to identify her strengths and training needs well. She is careful to ensure that all of the requirements of the Early Years Foundation Stage are met. The childminder understands the importance of working with other agencies to best support children in her care. She is aware of how to seek additional support for children and values the contribution of other professionals. As a result, children receive good continuity in their care and learning.

Quality of teaching, learning and assessment is good

The childminder values children's input into the activities and gives them time to explore resources in their own way. She skilfully leads them during activities and guides them to achieve. The childminder celebrates their achievements and they show pride in their success. The childminder uses a range of observations to assess children's development. She works with parents to establish children's starting points. The childminder helps children to develop good language and communication skills. She encourages them to communicate with words and signing where appropriate. The childminder displays her resources well and children are motivated to access what interests them. For example, children are able to easily choose from a range of books and give them to the childminder to share with them. Children show a good interest in activities and the childminder is close by to help them remain engaged.

Personal development, behaviour and welfare are good

Children behave well as the childminder uses positive strategies to help them understand, such as reminding them to use gentle hands. The childminder uses age-appropriate discussions during activities to help children become aware of their own safety. For example, she reminds children that toys could fall and hurt them if they pull them from the table. The childminder takes children to museums and parks so they can extend their learning and explore their community. This helps to increase their understanding of diversity, different people and the world around them. In addition, the childminder takes children to toddler sessions to help them socialise with other children. She takes children to and from school to help them become familiar with this before they start.

Outcomes for children are good

Disabled children and those who have special educational needs make good progress as their individual learning needs are effectively met. Children are independent in meeting their own needs, relative to their age. For example, young children feed themselves and show the childminder when they want more. Children are gaining the skills they need in

readiness for pre-school or school.

Setting details

Unique reference number	EY314546
Local authority	Bromley
Inspection number	847511
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	10 October 2011
Telephone number	

The childminder registered in 2005. She lives in West Wickham, in the London Borough of Bromley. The childminder is accredited to receive government funding for free nursery education for children aged three and four years. She operates from Monday to Thursday, 8am to 6.30pm, for most of the year excluding bank holidays, family holidays and August. The childminder has a relevant qualification at level 3.

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