

# Childminder Report

## Inspection date

9 September 2015

Previous inspection date

24 January 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder promotes very positive partnerships with parents and other providers at settings children also attend. She engages with parents to promote continuous learning and practices for children.
- The childminder is highly committed to improving her practice. She evaluates the service well and identifies areas for improvement.
- The childminder implements a very effective assessment programme. This accurately plans for, tracks and plots children's development and provides challenges to help them to move on to their next steps in learning.
- Children are confident and independent learners, who are very aware of their surroundings. They explore and experiment within their play.
- Children's positive behaviour is encouraged due to the enthusiastic relationships that the childminder has with them and the high levels of praise they receive.
- The childminder supports the use of plentiful mathematical language to promote children's understanding of amount, shape, value, comparison and size.

### It is not yet outstanding because:

- The childminder does not always make full use of children's preferences and interests to extend the existing challenges and support for areas of learning that they show little interest in or where gaps are identified.
- The childminder's established and effectively prepared and organised activities do not always fully support children's speech and concentration skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use children's interests further to extend their learning in areas that they show little interest in or to further close identified gaps
- prepare adult-led activities more effectively to establish clearer learning intentions and sharply focus on children's language and communication and concentration skills.

### Inspection activities

- The inspector observed the childminder and the children in both the indoor and outdoor environments.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector took account of the views of parents through questionnaires and testimonials.
- The inspector looked at children's records, planning documentation and a range of other documentation, including evidence of suitability checks for the childminder and her family.

### Inspector

Claire Parnell

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder shows a strong commitment to attending training courses. The childminder has completed a level 3 qualification. This has a positive impact on the safeguarding and welfare and learning and development for children. The arrangements for safeguarding are effective. The childminder attends regular safeguarding training. She has a good knowledge of how to keep children safe and how to support their understanding of keeping themselves safe. The childminder has fully comprehensive policies and procedures that truly reflect the service that she offers. She provides positive information for parents about how to support children's learning at home. She encourages them to share achievements from home.

### Quality of teaching, learning and assessment is good

The childminder provides well-balanced child-initiated and adult-led experiences that are purposeful and fun. The play environment is well resourced. This supports all areas of learning, for all stages of development, both inside and outside. The childminder engages children in exciting and stimulating activities that link to their next steps for learning. However, during some planned adult-led activities, the childminder's explanations do not always extend some children's speaking skills or concentration. The childminder carefully collates information about children's starting points when they settle and uses these well to plan for their next steps in learning effectively. The childminder knows the children extremely well and bases activities on their interests and preferences. However, the childminder does not always use information to fully support children's experimentation in experiences that they do not show an interest in or where gaps are identified in their learning.

### Personal development, behaviour and welfare are good

Children from an early age develop a good understanding of a healthy lifestyle. They enthusiastically carry out positive hygiene procedures, such as washing hands after outdoor play. They help to choose healthy options for their food. The childminder supports this well by encouraging them to try new tastes. Children enjoy playing outdoors. The childminder provides a wealth of experiences to entice children to play in the fresh air. They play with a good range of resources to promote their physical well-being. Children's emotional well-being is promoted well. Children are encouraged to try new experiences and to socialise with large and small groups of children in the setting and on outings. This supports children's emotional readiness to move on to their next place of learning.

### Outcomes for children are good

Children are making good progress. They show high levels of intrigue, especially when playing outdoors. They experiment with bubbles, using tools as well as their hands to explore. This supports their curiosity and physical skills, when they squeeze the mixture between their hands and stomp on bubbles to pop them. It is these types of skills that will support children well in their future learning.

## Setting details

<b>Unique reference number</b>	EY415402
<b>Local authority</b>	Essex
<b>Inspection number</b>	851609
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Age range of children</b>	0 - 11
<b>Total number of places</b>	6
<b>Number of children on roll</b>	14
<b>Name of provider</b>	
<b>Date of previous inspection</b>	24 January 2011
<b>Telephone number</b>	

The childminder was registered in 2010 and lives in Basildon, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate  
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