

Childminder Report

Inspection date	11 September 2015
Previous inspection date	10 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is very caring and attentive to children's needs and supports their social and emotional needs well. This helps children to be happy and to feel secure and confident in her care.
- Children's learning needs are effectively identified and well supported by the childminder. This helps children to make good progress from their starting points.
- The childminder's home is warm and welcoming. She provides a good selection of easily accessible resources, which encourages children to explore freely.
- The childminder develops very positive relationships with parents and they express high levels of satisfaction with the quality of their children's care. They receive regular feedback about the activities that their child has participated in and their progress.
- Children are well supported to develop their independence skills and manage their own personal care needs.
- The childminder supports and mentors her assistant to ensure children's care, safety and learning experiences are consistently delivered.

It is not yet outstanding because:

- Occasionally, the childminder misses opportunities to support children's understanding of what constitutes a healthy diet.
- The childminder sometimes does not give children sufficient time to develop and test their own thoughts and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of opportunities to support children's understanding of healthy lifestyle choices
- give children more time to develop their thinking skills.

Inspection activities

- The inspector observed activities and interactions between the childminder and children throughout the inspection.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at children's assessment records and a selection of policies and procedures.
- The inspector viewed the areas used for childminding.
- The inspector looked at evidence of the suitability of the childminder and household members, and discussed her methods for self-evaluation.
- The inspector undertook a joint observation with the childminder.

Inspector

Kylie Nixon

Inspection findings

Effectiveness of the leadership and management is good

The childminder demonstrates a good understanding of the learning and development requirements of the Early Years Foundation Stage. She has detailed information about children's achievements and identifies any gaps in learning which require additional support. This information is shared frequently with parents and helps to promote a consistent approach to supporting children's ongoing learning and development. The childminder also uses her understanding of each child's abilities to effectively identify what they need to do next. This helps children to make good progress and gain the key skills needed to prepare them for school. The arrangements for safeguarding are effective. The childminder's everyday practice reflects her commitment to protect children and support their own understanding of how to keep safe. Based on her own reflections and feedback from parents, the childminder is aware of her strengths and identifies areas for development. She is committed to improving her professional knowledge and the quality of her provision.

Quality of teaching, learning and assessment is good

The childminder works effectively in partnership with parents, to support children to settle well and identify their starting points. She has a good understanding of child development and can accurately assess children's progress, identify their needs and plan for their next steps in learning. She recognises when children might require additional support and puts strategies in place when needed. The childminder interacts well with children and values their opinions. As she plays alongside them, she offers guidance, support and encouragement. This helps children to become sociable and confident learners. Children are motivated to explore. However, the childminder does not always give children enough time to test out their own ideas and thoughts and support their thinking skills.

Personal development, behaviour and welfare are good

Children are happy, settle well and quickly become confident in their new environment, as a result of a caring and well-informed induction phase. The childminder effectively gathers information about children's routines and preferences when they start with her. This helps to ensure that they are emotionally prepared for their next stage in learning. The childminder has a calm, positive manner and is a good role model. She sensitively communicates her high expectations of good behaviour and keeping safe. She gently intervenes as young children learn to share and take turns, and supports them to understand the feelings and ideas of others. They are also supported to be independent in their personal care and to develop good hygiene routines. However, the childminder occasionally misses opportunities to support children's understanding of the importance of developing healthy eating habits.

Outcomes for children are good

Children are well supported by the childminder to make good progress and are emotionally well prepared for the next stages in their learning.

Setting details

Unique reference number	EY265627
Local authority	Manchester
Inspection number	848486
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 5
Total number of places	12
Number of children on roll	3
Name of provider	
Date of previous inspection	10 February 2011
Telephone number	

The childminder was registered in 2003 and lives in the Newall Green area of Manchester. She operates all year round, from 7.30am to 6.15pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children. She holds a foundation degree and works with an assistant.

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