

Childminder Report

Inspection date

11 September 2015

Previous inspection date

11 March 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is exceptionally high. The childminder uses her extensive knowledge of how children learn to deliver exciting, fun and challenging learning experiences.
- Children's progress and development are expertly assessed. The childminder uses her well-established observational skills to observe and record children's play and learning.
- The well-qualified childminder uses her many years of childcare experience to meet the requirements of the Early Years Foundation Stage to an extremely high standard. She is firmly committed to continuously improving her childcare provision.
- The childminder values training and gives it high priority. She uses any new found knowledge from training proficiently to enhance outcomes for children.
- The childminder creates a welcoming, stimulating and extremely exciting environment for children. She uses her playroom exceptionally well, offering exciting and informative wall displays for both children and parents to enjoy. Children guide their own play proficiently as they choose resources from extremely clearly labelled storage facilities.
- Children's emotional well-being is expertly promoted by the childminder creating a culture of trust. Children feel valued within her care and are provided with excellent opportunities to celebrate each other's home life, cultures and differing needs.
- The childminder enhances children's understanding of keeping healthy and safe through well-considered activities, topics and resources. She gives high priority to children's safety within her home and on outings. She effectively risk assesses each child's needs and uses an assistant to support her when necessary to maintain children's safety and well-being.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore further ways for children to share their creative achievements with their parents.

Inspection activities

- The inspector observed the childminder's quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder to review learning outcomes.
- The inspector held a discussion with the childminder. She looked at relevant documentation, such as the childminder's self-evaluation and evidence of the suitability of all adults living on the premises.
- The inspector took account of the views of parents shared through written questionnaires and through the children's development records.

Inspector

Lynn Hughes

Inspection findings

Effectiveness of the leadership and management is outstanding

Arrangements for safeguarding are effective. The childminder regularly updates her expert safeguarding knowledge through appropriate training. She meets with other childminders and professionals in her local area to review current guidance and to share good practice. The childminder monitors the work of her assistant through effective supervision. The childminder values the views of parents and children and uses their feedback in her self-evaluation process. This helps her to maintain exceptionally high standards. The childminder works extremely well with parents. She provides them with clear and effective information about their child's development.

Quality of teaching, learning and assessment is outstanding

The childminder has extensive knowledge of the children in her care. She makes learning fun. The childminder bases activities around a theme which is often supported by a children's story book. The story is used as a base for creative activities and to enhance children's imaginative skills. She uses it to introduce new vocabulary and to extend mathematical and early literacy skills. For example, children excitedly re-tell a story about a bear. They use wooden characters and hand-made props to act out the story, taking turns to be each of the characters. The childminder supports this learning expertly by asking them clear questions to enhance their understanding. She provides them with time to consider and respond to her questions and to think of solutions to problems.

Personal development, behaviour and welfare are outstanding

The childminder's home is exciting, stimulating and resourceful. Children settle quickly in the bright and interesting environment. They form superb relationships with the childminder and each other as the childminder expertly enhances their emotional well-being. The childminder values children's creativity, for example, she displays their pictures on the wall. She is considering ways of further enhancing parents' involvement in the celebration of their child's achievements, such as showing the models that children create. The childminder supports children's move on to school superbly. For example, she has created a book which children contribute to. She uses this to provide teachers with information about the child's capabilities, interests and special information. The childminder enthusiastically encourages children to develop their understanding about living a healthy lifestyle. They have excellent opportunities to experience fresh air and exercise in the childminder's well-equipped garden. The childminder offers a consistent approach to managing children's behaviour and children are extremely clear about her expectations of them.

Outcomes for children are outstanding

The childminder expertly prepares children for their next stages of learning, such as starting school. She provides them with a wide range of well-considered learning opportunities which enable children to make excellent progress across all areas of learning. The childminder proficiently seeks appropriate support to help to close any gaps in children's learning.

Setting details

Unique reference number	203081
Local authority	Essex
Inspection number	864057
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	14
Name of provider	
Date of previous inspection	11 March 2010
Telephone number	

The childminder was registered in 1995 and lives in Chelmsford, Essex. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3. She occasionally works with an assistant.

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