

Childminder Report

Inspection date

10 September 2015

Previous inspection date

1 December 2010

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder and her assistant, who is at times in sole charge of children, do not hold a valid paediatric first-aid certificate.
- The childminder does not always plan each child's learning well. This is because she does not successfully involve parents or the other settings children attend in their learning or her assessments. Consequently, the childminder does not always challenge children well or promote their communication and language development effectively.
- The childminder does not consistently encourage children to choose and extend their own activities to promote their independent play and maintain their interest.
- The childminder does not evaluate the quality of her provision effectively to ensure she promotes all aspects of children's learning well and to ensure she is meeting all requirements.

It has the following strengths

- The childminder maintains a secure environment for children in which she supervises them closely and guides them on how to stay safe.
- Children are developing positive attitudes and good behaviour. The childminder encourages them to share with others and show good manners.
- The childminder has made some improvements since the last inspection. She has developed more rigorous risk assessments to maintain children's safety in her home and on outings. She uses observations to identify some next steps for children's learning.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage and the Childcare Register the provider must:

	Due Date
■ ensure the childminder and her assistant, when in sole charge of children, hold a relevant first-aid qualification, including paediatric first aid, when children are at the setting or on outings	11/12/2015
■ improve the use of assessment and partnerships with parents and other settings to plan suitably challenging activities for each child and to promote their language skills.	11/10/2015

To further improve the quality of the early years provision the provider should:

- strengthen children's motivation to learn with more opportunities for them to make choices in their play
- develop self-evaluation to identify and address all weaknesses in the quality of the provision and to make further improvements.

Inspection activities

- The inspector observed activities and the quality of the childminder's interaction with the children.
- The inspector observed the management of children's care routines.
- The inspector looked at children's assessment records.
- The inspector sampled the childminder's documentation and discussed her knowledge of the requirements of the Early Years Foundation Stage.
- The inspector took account of the views of parents.

Inspector

Bridget Copson

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has attended safeguarding training. This has provided her with a clear understanding of her role and responsibilities to help protect children from harm. However, neither the childminder nor her assistant hold a valid paediatric first-aid certificate. The childminder has started a course and has agreed to no longer leave children unsupervised with her assistant until he has completed a relevant course. The childminder provides parents with questionnaires on which they share positive views of her provision. She reflects on the activities at the end of each day with her assistant. However, she does not regularly evaluate the quality of her own practice. Consequently, she has not identified or addressed the weaknesses in her provision.

Quality of teaching, learning and assessment requires improvement

The childminder observes children as they play and interacts to provide support and encouragement. She talks through children's play to help them understand what they are doing and provides some challenge through asking questions. At the inspection, she encouraged children to count with her, name shapes and challenged older children to name letters of the alphabet. The childminder observes children to assess their developmental stage and to identify some next stages for their learning. However, she does not successfully gather information about children's developmental starting points. This means the childminder does not plan their learning accurately when children first attend or after a break in attending. As a result, she did not have a good understanding of younger children's new language skills and challenge them effectively.

Personal development, behaviour and welfare require improvement

The childminder works with parents to meet children's care routines consistently. She ensures children's comforters are close by for them to find when they need reassurance. She settles them happily at sleep times. This promotes children's emotional well-being. The childminder chooses which toys are set out each day to promote most areas of children's learning. She provides regular outdoor play for children. For example, children took part in physical activities, ran and chased bubbles. However, the childminder did not consistently provide children with opportunities to choose from the good range of activities and resources available. For example, at the inspection, she chose the craft resources and construction toys without involving children in making their own choices. As a result, on occasions, some children did not engage well in the activities and wandered away.

Outcomes for children require improvement

Children develop some independence when completing some tasks for themselves. For example, they learn to put their shoes on and wash their hands. Children benefit from the childminder's praise to build their confidence and develop suitable skills for future learning.

Setting details

Unique reference number	100282
Local authority	Bournemouth
Inspection number	845806
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	1 December 2010
Telephone number	

The childminder registered in 1992. She lives in Bournemouth, Dorset. The childminder works with an assistant on occasions. The childminder offers care all day, Monday to Friday. The childminder is accredited to receive funding for the provision of free early years education for children aged two, three and four years.

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