

Childminder Report

Inspection date

8 September 2015

Previous inspection date

11 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates a commitment to providing a high-quality provision for children. She has completed a formal childcare qualification since registering, which has impacted positively on her practice.
- Partnerships with parents and other professionals are strong, which supports children's learning and development between home, nursery and the childminder's home.
- The childminder provides good opportunities for children to talk about their experiences and increase their communication skills.
- The childminder consistently promotes positive behaviour. She has clear boundaries and a calm, sensitive approach, appropriate to children's age and stage of development.
- The childminder develops very close and secure relationships with children. She works closely with parents to tailor settling-in procedures, which helps to foster children's emotional well-being.

It is not yet outstanding because:

- The childminder occasionally misses opportunities to help children to become even more independent.
- The childminder does not always make the most of opportunities for children to see numerals and print.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make better use of everyday opportunities to further support children's growing independence
- provide even more opportunities within the environment for children to see the written word and numerals, to help them develop their early reading skills and recognition of numbers.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector evaluated an activity with the childminder.
- The inspector checked evidence of the suitability and qualifications of the childminder.
- The inspector spoke to the childminder and children at suitable times throughout the inspection.
- The inspector looked at a sample of paperwork, including policies, assessments and children's records.
- The inspector took account of parents' views provided in letters.

Inspector

Trish Potts

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of how to implement the Early Years Foundation Stage. The arrangements for safeguarding are effective. Policies and procedures underpin her good practice to help keep children safe and to promote their well-being. The childminder is very proactive in the way she supports children to learn about their own safety, and takes effective action to minimise any hazards. This helps her to care for children in a safe and secure environment. The well-qualified childminder regularly updates her knowledge by attending training and meeting with other professionals. She works closely with other childminders, arranging activities together and sharing good practice. This has a positive impact on the quality of her provision for children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. The childminder regularly observes and monitors children's development. The childminder has a well-organised and very stimulating environment, inside and outdoors. Although, some opportunities for children to learn more about the written word and numerals are occasionally missed. There is an extensive range of toys that are easily accessible and enable children to make choices about their play. The childminder uses spontaneous opportunities and planned activities very successfully to support children's learning. Her high-quality conversations develop children's knowledge, communication and thinking skills very well. The childminder provides valuable opportunities for children to continue their learning during trips and visits to the local area. Children learn about the natural world and the wider, diverse community. This helps children to be curious and interested in the world around them.

Personal development, behaviour and welfare are good

The childminder provides a warm, welcoming environment where children feel safe and secure. She offers consistent and high levels of praise and encouragement to children, which helps to develop their confidence and self-esteem. Children are learning to care for themselves and learn about good hygiene routines. However, occasionally the childminder misses other opportunities to help children become even more independent. The childminder is highly skilled in helping children reduce incidents of frustration and conflict by sensitively helping them to share, take turns and negotiate. This helps children to learn to manage their feelings and behave well. Children form secure emotional attachments to the childminder and the other children in her care. They benefit from healthy, nutritionally balanced meals and snacks. This helps to promote their good health and well-being.

Outcomes for children are good

Children are making good progress. All children are working at typical levels of development for their age. They are happy, confident and keen to learn, which helps them to be ready for the next stage in their learning, including school.

Setting details

Unique reference number	312672
Local authority	Middlesbrough
Inspection number	868101
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	11 February 2010
Telephone number	

The childminder was registered in 1995 and lives in Middlesbrough. She operates all year round, from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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