

Hollygrove Nursery School Day Care



Hollygrove Nursery School, South Road, HAMPTON, Middlesex, TW12 3PE

Inspection date

10 September 2015

Previous inspection date

23 September 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are suitably safeguarded because staff use appropriate risk assessments and safety procedures. This provides a secure environment in which children play and learn.
- Every opportunity is used to enrich the curriculum and promote children's learning.
- The quality of teaching across the nursery is very good. Staff provide enriching learning experiences for children both indoors and outside. As a result, children are happy, confident and motivated.
- Staff deploy themselves effectively and work particularly well together, which means the organisation of the nursery is good. The nursery provides a relaxed, fun and homely environment where children behave well and each child is respected and valued.
- The leadership team and staff are passionate and highly motivated about delivering a high quality service to children. Staff supervision is good. Leaders have a positive attitude to improvement and embrace the culture of reflective practice and monitoring.

It is not yet outstanding because:

- Staff understand the importance of working in partnership with parents. However, they have not considered different strategies to encourage communication with parents and further promote that partnership.
- Staff support most children's individual needs effectively at snack time. However, their routine does not always allow staff the time to fully support children who are new to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance communication strategies with parents to further promote partnership
- review snack routines so staff can meet the individual needs of children who are new to the setting.

Inspection activities

- The inspector spoke to parents during the inspection to take their views about the nursery.
- The inspector observed children taking part in indoor and outdoor activities.
- The inspector carried out a joint observation with the nursery manager.
- The inspector examined a range of documentation, including safeguarding records and children's learning journals.
- The inspector spoke to staff members and children at appropriate times during the inspection.

Inspector

Marisol Hernandez-Garn

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of their role and children, and are aware of the procedures to follow should there be an allegation about a member of staff. As a result, children demonstrate how safe they feel as they move around the setting confidently and decide when to go and have a snack or if they want to play outside. The manager and staff share a common vision for the continuous development of the nursery. They reflect on their practice and improve their knowledge through additional training and daily catch-up meetings. The nursery receives advice and support from the local early years team which helps the efficient maintenance of all required documentation, records and changes.

Quality of teaching, learning and assessment is good

The staff have a very good understanding of how to meet children's learning and development requirements. For example, they use effective planning and build on children's interest to promote their confidence and self-esteem. Staff use every opportunity to enhance children's learning experiences. For instance, children learn about insects and bugs as they go on a nature hunt. Children also learn about shapes and sizes as they play a game of hula hoop and race outdoors. The interaction between staff and children is nurturing as staff are warm, kind and caring. In addition, staff take their time to talk and listen to children. As a result, children thrive in this good nursery. Staff develop positive relationships with parents and these benefit children's emotional well-being.

Personal development, behaviour and welfare are good

Staff have built effective relationships with the children, including those who are new to the setting. Staff work well together. They make sure that arrangements meet the needs of all children to ensure their safety. Staff consistently model positive behaviour. This helps children learn to share, take turns and respect each other. As a result, children's behaviour is good. The nursery follows good personal hygiene routines; For example, washing their hands before snacks and after visiting the toilet. Staff promote healthy eating, as children learn to eat different fruits from home which they share with their friends. This promotes good personal development and welfare.

Outcomes for children are good

Staff work very hard to provide a wide range of good quality resources and activities daily for the children. This ensures continuous provision across all areas of learning, which stimulates children's imagination and early love of learning. Staff are skilled at promoting children's language development, including early reading skills. For example, they identify their name on arrival and post their name card into the box. There are also plenty of opportunities for children to practise early writing skills. These activities help children with their next stage of learning and preparation for school. Children who speak English as an additional language receive appropriate support; for example, toys and resources are labelled in different languages to promote equality and diversity. Consequently, all children

make good progress.

Setting details

Unique reference number	EY374236
Local authority	Richmond upon Thames
Inspection number	829362
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	32
Number of children on roll	32
Name of provider	Emma Samantha Allen
Date of previous inspection	23 September 2009
Telephone number	0208 9411022

Hollygrove Nursery School registered in 1993 and operates from a scout hall in the London Borough of Richmond upon Thames. The nursery school is open from 9.10am to 12.30pm during school term times only. There are four full-time staff. Of these, one holds Qualified Teacher Status and two have early years qualifications at level 3. The nursery is in receipt of funding for the provision of free early education for children aged two, three and four years old.

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