

Childminder Report

Inspection date

10 September 2015

Previous inspection date

28 October 2008

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form secure attachments with the childminder. This supports them to become confident, settled and they are keen to explore and learn.
- The quality of teaching is good. The childminder understands how young children learn. She accurately assesses their development and provides a good range of interesting and challenging experiences that meet children's individual learning needs. All of this contributes significantly to the consistently good progress children make in their learning.
- The childminder updates her knowledge and practice through regular training. She has undertaken all necessary statutory training. This supports improvements within the setting and enhances opportunities for children.
- Children are well prepared for the next stage of their learning. The childminder places priority on helping children to become independent, active and keen learners who are emotionally secure.

It is not yet outstanding because:

- Parents are not provided with consistent opportunities to contribute information about what their children are learning at home. This impacts slightly on children's continuity of learning.
- The childminder does not routinely take account of the views of parents and children when deciding what could be improved at the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities for parents to consistently share information in relation to their children's learning at home, in order to inform future planning and ensure continuity of learning
- develop the system for evaluating practice by including more opportunities to review and act upon the suggestions and ideas of parents and children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection and carried out a joint observation with the childminder.
- The inspector looked at a selection of policies, documentation and children's records.
- The inspector discussed self-evaluation with the childminder and took account of the views submitted in written feedback from parents.

Inspector

Estella Champion

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder evaluates her provision and plans for future development. For example, she recently identified the need to enhance the outside water play area as a priority. She researched and planned how she wanted to enhance this area. This area is now enthusiastically used by the children. However, the childminder does not routinely seek children's or parents' views when evaluating the service she provides. The childminder monitors and tracks children's progress effectively. She has a good understanding of how to implement the statutory requirements and other government requirements.

Quality of teaching, learning and assessment is good

The childminder understands the needs of the children in her care very well. She regularly undertakes effective assessments of the children's achievements and identifies the next steps for their learning. The childminder is skilled at planning exciting learning activities that match the children's learning and developmental needs. This ensures children feel motivated and are given challenges in their play. Children are given time to develop and the childminder sensitively intervenes and plays alongside them, in order to extend their play even further. The childminder informs parents of their children's learning, development and progress. However, she is not consistent in encouraging parents to share information about their children's learning and development at home. This impacts slightly on the continuity of learning she is able to offer.

Personal development, behaviour and welfare are good

Children behave extremely well. The childminder gives clear and consistent support as children develop their independence in ways that are appropriate for their ages. The childminder sensitively supports children to learn how to manage their own feelings and behaviour. Children are encouraged to show respect and to understand the value of each other's ideas. This includes taking turns and listening to others as they talk. Children are provided with a well-resourced environment, both inside and outside. They are given good access to a wide variety of toys and play opportunities to support all areas of their development. The childminder uses everyday opportunities and conversations to help children to gain an understanding about diversity and people in the wider world. She helps children learn about the importance of leading a healthy lifestyle, including having a healthy diet and regular physical exercise.

Outcomes for children are good

The childminder helps children to gain the key skills needed for the next stage in their learning. She helps children to develop a mathematical awareness and a basic understanding of letter sounds before they start school. She places a strong emphasis on helping children to develop their independence and persevere with skills, such as putting on their shoes and fastening their coats. Children make good progress and are working at the levels typically expected for their ages.

Setting details

Unique reference number	401140
Local authority	North Yorkshire
Inspection number	872195
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	28 October 2008
Telephone number	

The childminder was registered in 1989 and lives in Scarborough. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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