

Yusra Daycare

34 Parliament Street, Small Heath, Birmingham, B10 0QJ



Inspection date

8 July 2015

Previous inspection date

22 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider's systems to determine the suitability of all staff are not robust. This places children at risk.
- Children are not always consistently included in all activities and teaching skills are variable, therefore children do not always make the progress of which they are capable.
- The systems used to record when senior managers and leaders visit the setting are not being maintained and visitors' logs are not consistently completed, which means children are not fully protected.
- The manager has developed an assessment of priorities in a new self-evaluation but it is too soon for these systems to be showing any significant improvements.

It has the following strengths

- Many staff are fluent in more than one language, and they use these skills well in support of children who attend the nursery who have English as an additional language.
- Children in the pre-school room benefit from an interesting and challenging communication and language programme in sound and letter recognition, which helps children develop their communication and language skills and supports parents who are also learning English.
- Suitably qualified staff use their sound understanding of how children learn and develop to provide some interesting and original activities. As a result, most children are making steady progress in their development, given their individual starting points.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that a robust recruitment and vetting process is implemented, including taking up professional references and that documents are dated, to ensure that all staff looking after children are suitable to do so
- ensure the records kept for the safe and efficient management of the nursery, and for the protection of children, are consistently maintained (this refers to records of when directors and visitors are on site).

To further improve the quality of the early years provision the provider should:

- ensure all children are included in all planned or spontaneous activities and that they receive consistent levels of teaching support from all staff, by developing the monitoring and coaching strategies of staff.

To meet the requirements of the Childcare Register the provider must:

- ensure effective systems are in place for checking the suitability of staff (this applies to the compulsory part of the child care register)
- ensure effective systems are in place for checking the suitability of staff (this applies to the voluntary part of the child care register).

Inspection activities

- The inspector observed teaching and learning activities indoors and outside.
- The inspector took account of the views of children, staff and parents spoken to on the day of inspection.
- The inspector checked the evidence of suitability and qualifications of staff working with children and the nursery's self-evaluation form.
- The inspector carried out a joint observation with the manager.
- The inspector looked at a sample of policies, children's assessment records and planning documentation.

Inspector

Esther Gray

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Staff teaching skills are of variable and inconsistent quality. Although children enjoy their time at the nursery, staff do not always extend their learning or give them time to think and work things out for themselves. Some staff do not always include all children all of the time. Staff provide children with a variety of activities covering all areas of learning. They give them opportunities to develop their interests based on sound assessment of their achievements. Older children are prepared for school and the next stage in their learning. They are developing their skills of independence, such as serving themselves food and drinks at meal times and learning to use serving spoons and cutlery. Younger children are beginning to develop their skills of independence too, but older children are making faster progress because of the improvements made the leaders and managers for this age group.

The contribution of the early years provision to the well-being of children requires improvement

Staff are warm and welcoming and, therefore, children quickly settle. Parents reported that they feel generally well informed by their child's key person; this promotes children's emotional well-being well. Children's dietary requirements are suitably catered for. Children learn about the importance of keeping themselves healthy and safe and staff support behaviour well. They use successful methods to encourage children to share resources and to be mindful of hazards in the environment. Pre-school children wash and dry their hands competently and confidently serve themselves food and drinks. Children access a suitable range of resources in a secure environment. Staff promote children's physical skills, such as climbing, sliding, balancing on stilts and playing circle games in the outdoor area. However, younger children cannot easily use the large play equipment. This means there are fewer opportunities for them to develop their physical ability.

The effectiveness of the leadership and management of the early years provision requires improvement

The manager has a sound understanding of the Early Years Foundation Stage. However, leaders do not ensure that the record of all adults' attendance on site is maintained rigorously. Staff have a reliable understanding of local child protection procedures, so children are suitably safeguarded. The supervision of staff in support of their professional development is still developing; consequently, the impact on teaching and children's learning is too variable. Staff attend regular training programmes, which include safeguarding and teaching of communication and language. The identification of topics chosen for training, however, do not always stem from accurate self-evaluation. This means that the training undertaken does not target the areas of greatest weakness in the provision.

Setting details

Unique reference number	EY441062
Local authority	Birmingham
Inspection number	1021053
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	39
Number of children on roll	64
Name of provider	Yusra Daycare Ltd
Date of previous inspection	22 April 2013
Telephone number	01214483738

Yusra Daycare was registered in 2012 on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is privately owned and is situated in a converted factory in the Small Heath area of Birmingham. It operates from three rooms and there is access to the local park for outside play. The nursery serves the local area and is accessible to all children. The nursery employs nine members of childcare staff. Of these five hold appropriate early years qualifications at level 2 and above and one member of staff holds a childcare qualification at level 6. It opens Monday to Friday during term time only. Sessions are from 9am to 3pm. Children attend for a variety of sessions. The nursery provides funded early education for two- three- and four-year-olds. It supports children who speak English as an additional language.

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