

Childminder Report

Inspection date

8 September 2015

Previous inspection date

14 April 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has an excellent understanding of the Early Years Foundation Stage. She accurately uses observations, assessments and planning to provide highly effective learning activities. As a result, children are highly engaged and make excellent progress in their learning and development.
- Children develop very strong emotional attachments with the childminder who provides a safe and welcoming environment in her home. She knows the children very well because of her highly effective settling-in information from parents.
- Partnerships with parents are exceptional. The childminder works closely with parents to ensure children's individual learning and development needs are met. This contact provides continuity for children to develop both within the setting and at home.
- The childminder continuously evaluates her practice to ensure ongoing quality. She is highly motivated and has very high expectations of herself. Parents' views are incorporated into developing her already excellent practice.
- The childminder skilfully interacts with children throughout the day, effectively modelling new language which helps the children to develop their communication skills.
- The childminder has an excellent understanding of safeguarding procedures. She fully protects children's safety and welfare at all times.
- Children contribute their ideas and develop respect for others. Through the childminder's effective promotion of positive behaviour, children learn about her expectations and the rules that apply to all.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop children's understanding of the world by providing additional opportunities for them to explore the wider community.

Inspection activities

- The inspector spoke to the childminder and observed her interactions with children.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the written views of parents.
- The inspector checked the childminder's qualifications and the suitability of those living on the premises to be with children.
- The inspector sampled children's records, policies and procedures.

Inspector

Jennifer Fuller

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is highly driven in her pursuit of excellence in both her own practice and the experiences and subsequent outcomes for the children in her care. She makes effective checks of her own practice and the children's learning. She has an in-depth understanding of the children's needs and ensures consistently high standards at all times. Safeguarding is effective. The childminder is keen to extend her already vast range of knowledge. She has completed a relevant qualification, which has enhanced her skills and understanding in enabling children's learning and development. This knowledge is used effectively to extend children's learning experiences in order to further promote their development. The childminder ensures that her assistant completes relevant training. They work together to manage children's behaviour consistently and to identify future developments.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is exceptional. For example, the childminder planned an interesting activity to promote physical development and used skilful interaction throughout to incorporate learning across all areas of development. As a result, children remained very engaged in their play for significant periods, considering their young ages. The childminder responds sensitively to children's interests through constantly adapting play to meet their individual needs. She promotes their communication development continually, such as by talking about their play. Observations and assessments are highly effective in identifying children's next learning steps, which are planned for through exciting activities.

Personal development, behaviour and welfare are outstanding

Through sensitive interaction and exemplary use of routines, the childminder creates a safe environment in which children learn her expectations for their behaviour and how to interact with others. Children's safety is paramount in all that the childminder does. Through example and explanation, she ensures that the children develop a secure early understanding about how to keep themselves safe. Children are provided with ample opportunities for fresh air and physical play which supports their good health.

Outcomes for children are outstanding

Children make excellent progress. They learn how to manage their personal needs, even at a young age. This helps to prepare them for their next stage of learning. Children develop confidence and independence. They enjoy trying things out for themselves.

Setting details

Unique reference number	EY402745
Local authority	Harrow
Inspection number	838479
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	14 April 2010
Telephone number	

The childminder registered in 2009. She lives in the London Borough of Harrow. The childminder operates from 8am until 6pm on weekdays throughout the year. The childminder holds a childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

