

Childminder Report

Inspection date

9 September 2015

Previous inspection date

11 February 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of activities and experiences both in and out of the home. She uses her in-depth knowledge of child development to challenge and motivate children to enjoy play and exploration. She uses her assessments to plan sharply focused learning experiences for individual children. This ensures that all children make good progress.
- The childminder develops close, attentive and trusting relationships with young children. They demonstrate a strong sense of security and emotional well-being as they engage with her during their play. The childminder models good manners and sets clear boundaries for children's behaviour. As a result, children behave well.
- The childminder implements policies and procedures effectively to support her good practice and the safety and well-being of the children in her care. She supports children's growing understanding of how to keep safe by providing opportunities for them to manage reasonable risks.
- The experienced and well-qualified childminder evaluates her provision effectively. She regularly identifies and completes appropriate training to help her continuously improve her teaching. This supports the children to become active and motivated learners.

It is not yet outstanding because:

- The childminder does not organise the resources well. Children sometimes lose concentration because the large selection of resources distracts them from their learning and engagement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of resources so children can explore and have space to move freely without interruption or distraction.

Inspection activities

- The inspector observed the childminder's interactions with the children.
- The inspector discussed the children's development with the childminder.
- The inspector discussed the process of self-evaluation with the childminder and how she obtains the views of all those that use her provision.
- The inspector examined a selection of documentation.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

The childminder is clear about her role in protecting children's welfare. She has a good awareness of the signs that children may be at risk of harm. She knows the procedures to follow in the event of a concern about a child in their care. Safeguarding is effective. The childminder gathers feedback from parents, who are very positive about her provision. Children also feel respected and valued because the childminder listens and acts on their views. The childminder uses this feedback and her reflections to develop robust plans for improvements. She keeps herself up to date with changes in current practice and completes research. She has attended training, which has improved the planning of the provision for children under the age of two. Consequently, the natural resources and the quality of teaching have a positive impact on children's learning.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how to support children's learning. The childminder robustly monitors children's progress in order to identify any gaps in their development and effectively helps to close these quickly. The childminder positively supports young children's communication and language skills. She encourages their listening and attention skills by describing their actions and using simple sentences to support children's understanding of vocabulary. The childminder role models how to use resources and asks questions that support children to think and put forward their ideas as they develop skills for the future. The childminder uses effective systems to keep parents informed about their children's development and progress. This shared approach effectively supports children's learning and development, and well-being, both in their own home and in the childminder's care.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's care. The childminder works effectively with parents to plan consistent care routines for children. This helps to build positive relationships, reassures children and helps to promote their physical and emotional well-being. She supervises young children well and adopts a calm and consistent approach. As a result, the childminder always meets children's individual needs well and effectively supports their confidence and emotional well-being. Children go on regular outings, which support their understanding of the wider world. They regularly enjoy fresh air and exercise in the childminder's garden, where they engage in stimulating activities. Effective care practices help children learn how to adopt a healthy lifestyle.

Outcomes for children are good

Children make good progress in their learning and development. They are developing independence and confidence. This ensures that children are ready for their next stage in learning and for their move to school.

Setting details

Unique reference number	155661
Local authority	Hampshire
Inspection number	841977
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	11 February 2010
Telephone number	

The childminder registered in 2001. She lives in Pamber Heath, near Basingstoke, Hampshire. She operates flexibly all year round.

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