

Childminder Report



Inspection date

10 September 2015

Previous inspection date

17 June 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder makes good use of her observations and assessments to plan challenging activities that help to improve outcomes for children.
- The childminder provides a wide range of experiences to develop children's social, emotional and physical skills very well, which promotes their well-being effectively.
- The childminder provides a challenging and welcoming environment. This helps all children to become independent and active learners, so they progress well.
- Children enjoy healthy and nutritious snacks and lunches which the childminder provides. They benefit from regular fresh air and exercise in the childminder's garden. In addition, the childminder takes children to the local parks regularly to provide them with more variety and challenge.
- The childminder forms close links with other provisions, such as schools. She shares plenty of information with them regularly. This helps her to provide good continuity for children and helps her to prepare them well for the move to school.
- The childminder uses training effectively to improve her teaching skills. For example, precise planning now helps her to accurately extend each child's learning.

It is not yet outstanding because:

- The childminder does not always provide opportunities for children to explore books and other print, so does not consistently develop their early reading skills.
- The childminder does not always make full use of everyday experiences to introduce counting and shape recognition into children's play. Therefore, she does not fully promote children's mathematical abilities at such times.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the opportunities for children to explore print and books during everyday activities to fully develop their early reading skills
- broaden the range of experiences for children to begin to use counting and shapes in their play to strengthen their mathematical skills.

Inspection activities

- The inspector conducted a tour of the premises.
- The inspector had a discussion with the childminder.
- The inspector observed children during activities indoors and outdoors.
- The inspector spoke to parents to gain their views about the provision.
- The inspector looked at a range of relevant documentation relating to safeguarding, policies and procedures, and learning and development.

Inspector

Helen Harnew

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a thorough knowledge and understanding of the requirements of the Early Years Foundation Stage. Safeguarding is effective. The childminder attends regular safeguarding training. This helps her to keep up to date and build a good awareness of her role and responsibilities if she has any concerns about a child's welfare. The childminder continually reviews her provision and children's progress, and gains the views of parents and children. She accurately identifies areas for improvement, which helps her to continue to improve outcomes for children. The childminder forms close links with other professionals to reflect on her own practice. She carries out daily risk assessments on her home and garden to help to minimise any hazards to children. This helps to keep children safe.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are well motivated and keen to learn because the childminder thoughtfully plans activities that introduce new ideas and challenge their knowledge. The childminder constantly talks with children as they play to extend their imaginations and communication skills. She repeats words back to children and extends their sentences. This helps children to become confident speakers. Children confidently explore and learn how things work as they use switches and buttons on toys. The childminder gains plenty of information from parents about their children's interests and abilities. This enables her to get to know children and their stages of development quickly. She keeps parents well informed about their children's development, which helps to provide continuity in children's learning between home and the provision.

Personal development, behaviour and welfare are good

The childminder successfully promotes children's well-being, behaviour and health. She nurtures close attachments with children to help them to feel safe and secure. Children consistently show strong confidence and self-esteem. The childminder teaches children good social skills, such as sharing and taking turns. She builds children's sense of worth as she praises and encourages them on their achievements. Children build respect and tolerance for others as they explore resources that represent other cultures and experiences that are different to their own. The childminder teaches children about how to stay safe through everyday routines. For example, she helps children learn to climb down the steps in her garden safely.

Outcomes for children are good

Children make good progress from their starting points. They enjoy a good variety of challenging play experiences which help them to develop the skills they need for their future learning. Therefore, outcomes for children are good.

Setting details

Unique reference number	EY340503
Local authority	Oxfordshire
Inspection number	828370
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	17 June 2011
Telephone number	

The childminder registered in 2006 and lives in Thame, Oxfordshire. She operates from Monday to Friday, all year round. The childminder has a qualification in early years at level 3.

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