

Buttercups at Chiswick

38 Grange Road, LONDON, W4 4DD



Inspection date

25 August 2015

Previous inspection date

7 March 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Outstanding	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Children make excellent progress across all areas of their learning and development. Teaching is outstanding and is consistently tailored to meet children's individual needs.
- Highly effective planning and assessment ensure that all children, particularly those with special educational needs and/or disabilities or those who are vulnerable, make exceptional progress from their starting points.
- Strategies to develop children's language and communication are implemented extremely well. Skilful modelling and questioning by staff ensure outcomes for children in this area of learning are exceptionally strong. Consequently, children are very well prepared for the next stage in their learning, including the move to school.
- Partnerships with parents are outstanding. The manager and her team go above and beyond to ensure parents are fully involved in the work of the nursery. Consequently, parents contribute fully to their children's learning and celebrate their successes. Parents are overwhelmingly positive about the nursery's work and comment favourably about the excellent progress their children make.
- Children thrive because staff carefully plan an exciting range of memorable learning experiences. Children enjoy using the wide range of resources inside and in the garden, although opportunities to learn about nature and the environment are not quite as impressive as other areas.
- Children play happily with their friends and display excellent behaviour at all times.
- Leadership and management is exemplary. Through regular and purposeful supervision, the manager ensures the excellent staff team shares her vision, determination and passion. Staff reflect on their practice and are always seeking ways to improve further. This impacts extremely positively on children's outcomes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the opportunities for children to learn about the world around them, particularly nature and the environment.

Inspection activities

- The inspector had a tour of the premises with the manager.
- The inspector observed teaching and learning in all parts of the nursery, including in the outdoor environment.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to the manager, staff, parents and children during the inspection.
- The inspector looked at a sample of policies, children's assessment profiles, planning documentation and the nursery's self-evaluation form. Documentation relating to staff suitability and safeguarding was also scrutinised.

Inspector

Gary Rawlings

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

All children benefit from exceptional teaching by staff that have an excellent understanding of the learning and development requirements. Staff skilfully enhance and extend children's communication, language, literacy and social skills so that they are extremely well prepared for their move to school. Staff provide opportunities for children to explore, ask questions and work together to solve problems. For example, older children cooperate well to solve floor puzzles and respond eagerly when asked to make their obstacle course more challenging. Younger children develop excellent language skills as staff expertly teach new words through song and rhyme. They happily join in with songs that involve repetition and counting. Children confidently choose their own ways to play. For example, they create a tea party in the sand tray while using words related to capacity with accuracy. Other children explore the use of objects to make music and respond well to the high quality praise given by adults. Staff skilfully incorporate numbers, shapes and space into the daily routine, such as walking down the steps or when preparing the table for lunch.

The contribution of the early years provision to the well-being of children is outstanding

Children settle extremely well as a result of a highly effective key-person system. Staff work collaboratively with parents to enable children's individual needs to be met. Staff promote health and exercise superbly as children take part in fitness activities in the garden and eat nutritious meals at lunchtime. Children respond very well to the high expectations of staff. For example, children line up beautifully from the garden and tidy away the cushions and toys without being asked. Staff promote children's social and emotional development very effectively. For example, older children talk happily at snack time about their birthdays and younger children take turns using the hairdryer in the role play area. Children develop physical skills as they climb and play safely, both inside and outside. Children demonstrate an excellent understanding of how to stay safe. For example, they remind adults to close the gates and to walk sensibly on the stairs. All staff have an excellent understanding about how to keep children safe.

The effectiveness of the leadership and management of the early years provision is outstanding

Highly effective management drives the excellent standards at this nursery. The well-qualified manager and deputy lead by example. They coach staff to deliver exceptional outcomes for children. Managers rigorously review children's profiles to ensure all children make outstanding progress. Staff are reflective practitioners who work exceptionally well as a team to ensure all children achieve their full potential. Robust self-evaluation pinpoints areas for further development. Managers and staff work exceptionally well with parents and other settings so that the individual needs of all children are fully met.

Setting details

Unique reference number	EY428455
Local authority	Hounslow
Inspection number	822769
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	31
Number of children on roll	43
Name of provider	Buttercups Nursery Limited
Date of previous inspection	7 March 2012
Telephone number	02087428368

Buttercups at Chiswick registered in 2011. It is situated in a residential area of Chiswick within the London Borough of Hounslow. The nursery is open for 51 weeks a year, from 8am to 6pm and receives funding to provide free early education to children aged two, three and four years. The nursery employs 11 members of staff; of whom, one holds Qualified Teacher Status and eight hold relevant qualifications from level 2 to level 5.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

