

Childminder Report

Inspection date

9 September 2015

Previous inspection date

24 March 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The well-qualified childminder has a deep understanding of the requirements of the Early Years Foundation Stage. She uses her knowledge to monitor children's progress across all seven areas of learning. This helps her to ensure that gaps in children's learning and any additional needs are planned for effectively.
- The childminder provides a vibrant, exciting and inviting environment which reflects children's stages of development and interests. Children engage in activities which are well planned, extend their skills and knowledge and promote their next steps in learning.
- Children love chatting to the childminder as they play alongside her. She knows children's individual needs and characters very well and sensitively nurtures them. This helps children feel safe, secure and confident enough to take some risks as they try new play experiences.
- Children are very well prepared for school or the next stage in their learning. The childminder promotes the development of skills which help children cope very well as they move on to their nursery and Reception classes. Furthermore, secure relationships with schools result in good communication and information sharing.

It is not yet outstanding because:

- Occasionally, the childminder encourages children to move on from one activity to another before they are ready.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to fully explore an activity before moving them on to something else.

Inspection activities

- The inspector viewed the areas of the setting used for childminding.
- The inspector observed children indoors and outdoors and assessed the quality of teaching.
- The inspector completed a joint observation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector viewed a sample of documentation, including policies, children's records, learning journals, planning and assessment files and risk assessments.
- The inspector checked the suitability of all members of the household.
- The inspector discussed self-evaluation with the childminder and how she includes the view of parents and children.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are good. The environment is kept free from hazards and the childminder teaches children how to stay safe as they move around. The childminder has a very secure knowledge of safeguarding practices. She is vigilant and understands her safeguarding role. Health and safety policies and procedures are comprehensive and evident in practice. Good relationships with agencies and other professionals help the childminder meet children's learning and development needs. Self-evaluation is good. The childminder is committed to enhancing her practice. She has plans to attend training in order to further extend her knowledge and is currently undertaking an early years foundation degree. This has had a positive impact and led to improvements.

Quality of teaching, learning and assessment is good

Teaching is consistently strong. The environment is filled with talk as the childminder uses a variety of techniques to extend children's understanding and use of language. Children develop confidence and become very effective communicators. They enjoy sharing books with the childminder, animatedly pointing out characters and their favourite pictures as she tells the story. Resources are well organised and easily accessible, and children enjoy making choices and leading their learning. They are motivated and keen to learn, explore and investigate. However, sometimes the childminder does not give children time to become engrossed in an activity before she introduces another. Children's achievements are electronically shared with parents and further enhance very good partnerships and learning at home.

Personal development, behaviour and welfare are good

Children are cared for extremely well in this positive, happy environment. They feel at home and demonstrate a strong sense of belonging. The childminder helps children to develop independence skills. They help her with tasks and are encouraged to do things for themselves. Children enjoy the challenge and are proud of their achievements. Healthy lifestyles are effectively promoted. Healthy snacks, meals and drinks are provided and good hygiene procedures are in place. Children spend time outdoors and go on outings, experiencing fresh air and exercise in all kinds of weather. They learn about the natural world and develop an understanding of how to treat others with respect. Behaviour is very good. Settling-in practices help children settle quickly and are flexible to meet each family's needs. Children attend local groups, which further develop social skills.

Outcomes for children are good

The childminder provides opportunities for children to develop their knowledge and understanding across all areas of learning. Children are enthused by the broad range of activities and experiences on offer. This helps all children to make good progress from their starting points and acquire the skills they need for school.

Setting details

Unique reference number	EY341055
Local authority	Stockton on Tees
Inspection number	862894
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 13
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	24 March 2011
Telephone number	

The childminder was registered 2006 and lives in Norton, Teeside. She operates from 7am until 7pm, all year round, apart from bank holidays and family holidays. The childminder has an early years qualification at level 3.

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