

Childminder Report

Inspection date

10 September 2015

Previous inspection date

28 February 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are confident and settled due to the childminder's good provision for their physical and emotional well-being. They are learning good manners due to the childminder's emphasis on this from the earliest opportunity.
- Children make good progress and are prepared well for their next steps in all areas of learning. The childminder has effective methods to make checks on children's progress in order to identify any gaps in this and address them quickly.
- The childminder establishes partnerships with parents, which promotes their children's learning and welfare from the outset. Parents are provided with regular summaries of their children's progress, along with practical ways in which they can continue to promote their progress at home.
- The childminder's lengthy experience in childcare enables her to identify when she needs to renew required qualifications and training. She makes effective use of her experience when promoting children's well-being and learning.

It is not yet outstanding because:

- The childminder does not make the best possible use of all opportunities to build further on children's good progress in learning new words.
- Reflection is not sufficiently detailed to identify all ways in which teaching can be raised to the highest level of quality.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the maximum use of all opportunities to develop children's knowledge of words
- refine the way in which reflection is used in order to raise the quality of teaching to the highest level.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation related to the provision for children's welfare and learning, along with evidence of the suitability of those living or working on the premises.
- The inspector and the childminder discussed how the childminder reflects on her practice in order to bring about continuous improvement.
- The inspector looked at documents provided by parents to gain their views of the setting and spoke to children at appropriate times during the inspection.

Inspector

Jennifer Kennaugh

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding children's welfare are effective. The childminder has detailed systems in place to check that children are making good progress from their starting points in all areas of learning. She checks that she provides a stimulating learning environment which promotes children's good progress in all areas. The childminder has effective systems to share information with other settings that children attend in order to promote continuity in their learning and well-being. She reflects on her practice and makes use of parents' views in order to decide how to further improve her provision. However, reflection is not always sufficiently detailed to identify all opportunities where the quality of teaching can be raised to the best possible level.

Quality of teaching, learning and assessment is good

The childminder observes children's learning frequently and uses the information to make accurate assessments of their progress. She uses assessments effectively to set targets which extend children's learning. The childminder uses activities effectively to promote children's learning, including those based on their interests. She emphasises the teaching of early mathematical vocabulary and provides good opportunities for children to develop their hand-to-eye coordination. However, she does not always make the maximum use of possible opportunities to extend children's emerging knowledge of words. This reduces the impact of some activities. Books related to children's interests are accessible so that children can share them with the childminder. This promotes children's earliest progress in the skills needed for literacy. The childminder provides a range of activities to help children learn about other communities and people so that they have good opportunities to gain an understanding of diversity.

Personal development, behaviour and welfare are good

The childminder praises children's efforts and successes in order to further motivate them in their learning. She ensures that resources are easily accessible to children so that they can make decisions about what to play with and develop independence. The childminder respects children's choices of activities, which shows children that their views are valued, building their self-esteem. She sets consistent boundaries for children's behaviour to help them learn to manage this for themselves. Children enjoy nutritious meals and drinks as part of learning how to maintain a healthy lifestyle. The childminder provides daily opportunities for children to develop their whole body coordination and take well-managed risks so that they can test their capabilities. She teaches children how to stay safe in a variety of situations so that they gain the basis for later independence.

Outcomes for children are good

Children are making good progress in their learning and development. They are gaining the skills and attitudes needed for the next steps in their learning, including confidence, independence and the ability to concentrate on activities.

Setting details

Unique reference number	312013
Local authority	Tameside
Inspection number	868062
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	6
Name of provider	
Date of previous inspection	28 February 2011
Telephone number	

The childminder was registered in 1994 and lives in the Ashton-under-Lyne area of Tameside, Greater Manchester. The childminding setting operates from 7.30am to 5.45pm on weekdays all year round, apart from personal holidays and bank holidays.

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