

Childminder Report

Inspection date	10 September 2015
Previous inspection date	1 March 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder supports children effectively so that they acquire the skills and capacity to learn and develop, in order to reach the next steps in their learning.
- The childminder continually shares information with parents, ensuring they have the opportunity to contribute to their child's progress.
- The childminder plans and provides activities in accordance with children's interests. An interest in the sea is supported well with stories, art and craft activities. Children explore the texture of different shells and visit the pet shop to see tropical fish.
- Good relationships ensure children are emotionally secure. Their well-being is initially addressed with a gradual settling-in period that is agreed with parents according to their child's needs. Parents share very positive views about the provision. They comment on the childminder's good communication and the good progress that their children make.
- Children make good progress in their mathematical development. They learn to count competently and begin to recognise numerals. They compare different sizes while they play.
- Children develop an understanding of dangers and how to keep themselves safe. For example, they learn where and how to cross the road safely.

It is not yet outstanding because:

- The childminder does not consistently give children time to think about how they want to respond when she asks them questions.
- Children are not fully supported in making more independent and spontaneous decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's thinking skills, giving them sufficient time to put their thoughts into words when questions are asked of them
- extend opportunities for children to be more independent and spontaneous in their learning.

Inspection activities

- The inspector observed activities as children played in the indoor and outdoor play areas.
- The inspector observed an activity and discussed teaching methods with the childminder.
- The inspector looked at evidence of the childminder's training, and the suitability for all adults.
- The inspector looked at a selection of children's assessment records and planning, policies and procedures and a range of other documentation.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took account of the views of parents.

Inspector

Jan Burnet

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a good understanding of the Early Years Foundation Stage requirements and implements them successfully. The arrangements for safeguarding are effective. The childminder's home is safe and secure. Necessary suitability checks for family members have been completed. The childminder is aware of her responsibility to protect children from abuse and neglect. Children's welfare is addressed well. The childminder keeps her child protection and first-aid knowledge up to date. In order to review and improve her provision, the childminder is part of a childminding group where training and good practice ideas are shared. Her current priority for improvement is to extend her sign language skills.

Quality of teaching, learning and assessment is good

Children's learning builds on what they already know and can do. Older children chat confidently with the childminder and toddlers are progressing from saying single words to forming short sentences. The childminder asks questions in conversation with children. However, she sometimes answers these herself before children have had time to express their own thoughts. The childminder supports parents' use of signing to communicate with babies. Children solve problems and use their good physical skills during their play. For example, toddlers develop an awareness of size while they decide upon the order in which to stack beakers inside each other. The childminder sets out a variety of activities each day. However, she has not fully considered how to aid children in making more informed choices from a wider variety stored in other areas of her home. Children at different stages of development explore their senses in different ways while they play with resources, such as, paint, clay and musical instruments.

Personal development, behaviour and welfare are good

The childminder provides a warm and welcoming environment. Children's good health is promoted well. The outdoor area is used effectively for play activities and the childminder encourages children to be physically active. They develop skills while using physical play equipment at the park that is challenging for their different stages of development. Children eat healthy food and the childminder ensures that she is aware of and meets different dietary needs. Children learn to manage their self-care needs successfully. They behave well. The childminder boosts their self-confidence by praising their efforts and achievements. Children gain a good understanding of differences in society, for example, as they learn about different cultures, traditions and beliefs.

Outcomes for children are good

The childminder supports children effectively so that they make good progress. She gathers information from parents about starting points for learning and observes, assesses and plans well for children's next stage in their development. The childminder liaises with parents to ensure that they work effectively together to meet children's care needs and promote their learning. Children develop good skills in readiness for the move on to pre-school and school.

Setting details

Unique reference number	EY262692
Local authority	Coventry
Inspection number	860565
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 11
Total number of places	6
Number of children on roll	10
Name of provider	
Date of previous inspection	1 March 2010
Telephone number	

The childminder was registered in 2003. She operates Monday to Thursday, 8am to 6pm, generally, term time only.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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