

Childminder Report

Inspection date

7 September 2015

Previous inspection date

2 March 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder places the enjoyment and well-being of the children at the centre of everything she provides. She is very skilled at supporting children to settle well when they first attend.
- The childminder develops excellent bonds with children, nurturing them and establishing warm and trusting relationships that help children feel secure and safe in her care.
- The childminder introduces new and interesting language to children. They are helped to develop good communication and language skills. As they get older the childminder focuses on developing literacy. This prepares children well for going to school.
- Care and learning are tailored to each child's needs. Activities reflect their interests well.
- The childminder involves parents in their children's learning through open and regular communication.
- The childminder keeps up to date with essential training, this has a positive impact on what she does to help children learn. She has a track record of making improvements.

It is not yet outstanding because:

- Children are not given a wide enough range of opportunities to learn even more about people and cultures beyond their local community.
- Assessment is not precise enough to allow the childminder a deep understanding of what children can be helped to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the assessment of children's abilities to be more precise and to more purposefully aim at children's developmental needs, allowing them to make faster progress
- give children more opportunities to learn about different people and cultures beyond the setting, enabling them to have a greater understanding of the world they live in.

Inspection activities

- The inspector had a tour of the premises.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector observed a planned activity and carried out a joint evaluation of the activity with the childminder.
- The inspector viewed a selection of documentation, including policies and procedures and records of children's learning.
- The inspector checked evidence of the suitability of all household members and the qualifications of the childminder.
- The inspector observed care practices and play and learning activities.
- The inspector took account of the views of parents.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management is good

The childminder has a firm understanding of her responsibilities under the Early Years Foundation Stage. The arrangements for safeguarding are effective. The childminder maintains necessary training, including paediatric first aid and safeguarding children. She understands the process to follow if she has concerns that a child is at risk of abuse. All necessary records are made. The childminder undertakes regular reviews of children's learning and what activities she offers. This has led to improvements, for example, she has added an insect home in the garden. The childminder plans to build on how she promotes the seven areas of learning and to develop her own knowledge. The childminder listens to the views of parents and children and uses them to guide her practice.

Quality of teaching, learning and assessment is good

The childminder is actively involved in the children's play and talks with them constantly, introducing interesting and challenging words. This supports their good language development. The childminder uses effective methods to support children's learning at home. For example, she takes children to the local library with their own library card so that they can take books home. Activities reflect children's interests so they are engaged with learning. Older children request the resources they would like to use. The childminder ensures that children's activities at her setting complement those of the nursery that some of them also attend.

Personal development, behaviour and welfare are outstanding

The areas children use are exceptionally well organised. The childminder has very high expectations of children, has clear rules, and uses very positive ways to encourage children's excellent behaviour. She skilfully helps children develop a sense of belonging. The childminder knows what to do to safeguard children. Children care for each other well and cooperate. They talk to and about each other with warmth led by the childminder's example. The childminder encourages children to value differences between themselves and others. Children are well supervised at all times. Younger children are watched closely, and given verbal support, while they complete physically challenging tasks. Children are helped to learn how to keep themselves healthy using methods which they enjoy. Children are involved in decision making, for example, they help choose what to have for lunch. Children are prepared excellently for a seamless transition to school through close links with the local school and nursery.

Outcomes for children are good

All children are making good progress. Children who may find a particular area of learning difficult are supported to make good progress. The childminder is highly skilled at helping children's confidence grow which enables them to develop skills for learning. Older children are making excellent progress, particularly in their language development and literacy.

Setting details

Unique reference number	256722
Local authority	Norfolk
Inspection number	867040
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	2 March 2009
Telephone number	

The childminder was registered in 2000 and lives in Harleston, Norfolk. She operates all year round from 7am to 5pm, Monday to Thursday, except for bank holidays and family holidays.

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