

Walkley After School Club

Walkley Primary School, Burnaby Crescent, Sheffield, S6 2TS



Inspection date

Previous inspection date

10 September 2015

21 July 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff establish warm and friendly relationships with children. As a result, children's emotional well-being is effectively promoted. Children are confident, enjoy attending and quickly develop friendships with others.
- Staff show a secure understanding of how to safeguard children from harm. They can recognise the signs and symptoms of possible abuse and neglect and know how to share their concerns regarding a child's welfare.
- Staff have developed good links with the host primary school and share relevant information with teachers, which helps to ensure children's individual needs are met. This creates a consistent and complementary approach to children's learning.
- Children's personal and social skills are promoted well by the club. This is because children are encouraged to help each other, take turns and respect each other's needs.
- Children are motivated and engaged in their play, which is complemented by the strong interactions from staff.
- Partnerships with parents and the school are good. Parental feedback is positive. They state that they value the service the club offers them and their children.

It is not yet outstanding because:

- Staff do not gather detailed information from parents on entry to enable them to plan activities based around the specific interests of those attending.
- There is capacity to extend the already good staff supervision arrangements to improve the quality of the provision even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more specific information from parents about their child's preferences to help staff to plan activities around children's interests
- provide further opportunities for staff to reflect on their practice, so as to raise the quality of the provision to a higher level.

Inspection activities

- The inspector observed a range of activities, inside and outdoors.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector carried out a joint observation and a tour of the provision with the after school club manager.
- The inspector held a meeting with the after school club manager. She looked at relevant documentation, such as evidence of the suitability of staff working in the after school club.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Susan Wilcockson

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a good understanding of their role in safeguarding children. They have a secure understanding of child protection procedures in the event of any concerns about a child or adult and they follow the stringent mobile phone procedures. Practice is underpinned by robust policies and procedures which are shared with parents. The manager supports staff development through training opportunities and supervisions. However, she does not evaluate the effectiveness of staff performance. Therefore, staff do not always have specific targets for improving their own practice. The manager and committee aspire to improve the quality of the provision. They take feedback from children, parents and staff into consideration when evaluating. For example, children have asked for more outdoor play equipment which has been made a priority for improvement. Parents are complimentary about the care and teaching their children receive and the flexibility of the service provided.

Quality of teaching, learning and assessment is good

Children are provided with a variety of interesting activities and experiences. Staff use their experience and qualifications well to promote children's learning. They are good teachers who interact effectively with the children. Staff get involved in children's play and help extend activities by asking questions and making suggestions. Children develop their creative and imaginative skills as they explore a range of creative resources. They take turns when playing games and are able to follow instructions. All activities complement and extend the learning that takes place at school. This helps children to continue to develop the skills they need for future learning. However, the club does not seek information from parents about their child's interests from the start. Therefore, staff are not always able to plan activities based around the specific interests of those attending.

Personal development, behaviour and welfare are good

Children clearly enjoy their time at the club and display high levels of motivation and engagement. Staff pay good attention to health and safety and complete daily checks of the environment. All staff members have up-to-date safeguarding training and there are always two members of staff with paediatric first-aid training on the premises. This helps to ensure children's health and well-being. As a result, children play and explore in a safe and secure environment. Children help identify potential risks and understand what steps they need to take to keep themselves safe. For example, children know to use a soft ball when playing indoor skittles. Staff have attended training in positive behaviour and are consistent in their approach to behaviour management. They reinforce the core values held by the school which are known by all the children. As a result, children behave well and develop their independence and confidence as they learn to make choices. Older children happily support the youngest and newest children's play and, as a result, they settle very quickly into the club. Staff promote healthy lifestyles by encouraging children to access healthy snacks and to keep themselves hydrated. They are providing good opportunities for children to take part in physical play outdoors.

Setting details

Unique reference number	300753
Local authority	Sheffield
Inspection number	864679
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	44
Name of provider	Walkley After School Club Committee
Date of previous inspection	21 July 2010
Telephone number	07999 539222

Walkley After School Club was registered in 1996 and is managed by a voluntary committee. Walkley After School Club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The after school club opens from Monday to Friday all year round. Sessions are from 3pm until 5.45pm.

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