

# Dodford Farm Daycare Nursery



Dodford House Farm, Dodford Lane, Christian Malford, Chippenham, Wiltshire, SN15 4DE

<b>Inspection date</b>	9 September 2015
Previous inspection date	11 September 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Leaders have done well to implement a number of improvements since the last inspection. They have made good use of local authority support to improve the quality of teaching.
- Staff create a welcoming and calm environment. Even the newest children settle quickly when they come in to nursery. Children of all ages show good levels of independence.
- Children do well in their learning. They experience an interesting curriculum that covers everything relevant for their age and stage of development.
- The nursery places a good emphasis on helping children develop their communication, language and mark making skills. Each room has good resources on offer to help children learn in these areas.
- Children behave well. They take turns and share toys well with one another. Staff are good role models for children to copy because all adopt a friendly and respectful approach when dealing with both adults and children.

### It is not yet outstanding because:

- The quality of teaching varies. Some teaching is excellent but some is less good.
- Staff have devised some strategies to help parents encourage children's learning at home although these are not all in operation yet.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to improve the quality of teaching so it is consistently of excellent quality throughout the nursery
- provide further support to parents to help them enhance their child's learning when at home.

### Inspection activities

- The inspector spoke with children, parents and staff.
- The inspector met with leaders and managers and discussed how the nursery is led and managed.
- The inspector spent time in each room in the nursery and in the outdoor area. She observed children playing, learning and during the daily routines.
- The inspector toured the nursery site, including the outdoor areas used by the children.
- The inspector carried out a joint observation with the nursery manager.

### Inspector

Susan Mann HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is well-qualified and oversees effective early years practice. Systems to check how well staff do their job gives her an accurate picture of what works well and what needs changing. Regular observations of teaching have already improved the quality of teaching. However, there is still some inconsistency and children do not always receive the best teaching. Leaders scrutinise how well groups of children do in their learning and have developed a tool to improve this further. They take effective action to address any groups or aspects of the curriculum that appear to be less successful. Arrangements for safeguarding are effective. Staff are vigilant and prioritise keeping children safe. The nursery encourages parents to help children learn at home through providing information about the week's curriculum. Staff recognise the need to involve parents more in this. They have devised a new form for this but it has not been used yet.

### Quality of teaching, learning and assessment is good

Systems of assessment have improved since the last inspection. Staff now make good use of what they know children can do to plan future learning opportunities. Therefore, most children fulfil their learning potential, whether they are more-able or needing additional support. On the whole, teaching is very good. Children learn about their own community, the nursery farm and other families' traditions. This broadens their understanding of other people and places. Staff are quick to build upon children's ideas. In the 'Bunnies' two-year-old room, for example, a child brings in a piece of coal brought in. The conversation quickly moves to a Christmas theme, with the introduction of sleigh bells and discussions about reindeer. Adult-led sessions are of good quality. They provide play-based learning that children enjoy, such as table games to aid speech and communication. On a few occasions, staff do not fully develop the learning opportunities available as children play.

### Personal development, behaviour and welfare are good

Children are well-cared for by kind and attentive staff throughout the nursery. Staff allow children freedom to be creative and collaborate with others. In the outdoor area, for example, a group of children make up a game of moving windfall apples around in trikes and buggies. They cooperate with one another to help load and unload the apples. Their physical and social development is improved while they have great fun. Snack and lunch times are organised well so children can relax while they eat nutritious meals that are cooked on the premises from fresh ingredients.

### Outcomes for children are good

Most children make good progress. This includes children who need extra help with their development, such as those below typical levels in their speech. The few children with funded places also do well. All children are well-prepared to move to the next room in the nursery or on to school. Children show high levels of self-confidence, even though this is the start of the academic year and many children are new to their room or to the nursery itself.

## Setting details

<b>Unique reference number</b>	EY294588
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1026479
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 5
<b>Total number of places</b>	70
<b>Number of children on roll</b>	65
<b>Name of provider</b>	Dodford Farm Daycare Nursery Ltd
<b>Date of previous inspection</b>	11 September 2014
<b>Telephone number</b>	01249 891349

Dodford Farm Daycare Nursery registered in 2003. It is located on a working farm in Christian Malford, Wiltshire. The nursery is open each weekday from 7.30am until 6pm, for 51 weeks of the year. There are 11 members of staff, who all hold appropriate early years qualifications. Most are qualified at level 3, but one holds early years professional status and two have qualifications at level 4. The nursery receives funding to provide free early education for children aged two, three and four years.

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