

# Nomansland Pre-school

Nomansland Methodist Chapel, Forest Road, Nomansland, Salisbury, Wiltshire, SP5 2BP



## Inspection date

Previous inspection date

15 September 2015

24 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Managers, committee members and staff have worked effectively to bring about improvement in many aspects of practice since the last inspection.
- Staff create a friendly atmosphere at the pre-school which helps children settle quickly when they arrive.
- Staff listen to children's opinions. Children are actively encouraged to make decisions about activities and routines.
- Good teaching helps children to do well in their learning in all areas of the curriculum.
- Children who require extra help with their learning or behaviour receive good support. Staff make good use of expertise from outside the setting to help children do well.
- Children listen attentively to staff and to one another. They follow instructions well and are confident to contribute their ideas.

### It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to help children learn as much as they can.
- The learning environment and activities offered are not always highly stimulating to enable children to learn as much as possible.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to develop the quality of teaching so that all is of a very high standard
- develop the learning environment further so it is highly stimulating and provide children with a wealth of exciting activities each day.

### Inspection activities

- The inspector observed children playing and learning indoors and in the outside area.
- The inspector spoke with children, parents and staff.
- The inspector carried out a joint observation with the manager.
- The inspector met with leaders to discuss how the pre-school is led and managed.
- The inspector reviewed a range of relevant documentation including staff files, policies and improvement planning.

### Inspector

Susan Mann HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The managers work well with the committee to oversee good quality care and education for children. Safeguarding arrangements are effective. Leaders ensure staff have a good understanding of how to protect children and keep them safe. Premises are well-managed to limit dangers and prevent accidents. Leaders successfully check how well staff do their jobs and provide opportunities for support. They implement a six-weekly cycle of supervision, observation of practice and scrutiny of written work for each member of staff. This enables them to celebrate what works well and address areas for development with staff. It makes sure children receive good quality teaching. Good use is made of 'snapshots' from the online assessment system. These summarise the progress made by different groups of children, such as boys and girls, and in the different areas of the curriculum. Any gaps are closed promptly so that all children can do well.

### Quality of teaching, learning and assessment is good

Staff provide good quality activities that have a clear learning purpose, such as a soap and foam activity to encourage sensory exploration. Accurate assessment of what children can do is used to good effect and learning opportunities are planned for each child. This ensures the curriculum meets the needs of all children. Staff teach children through planned tasks, such as making 'couscous sandcastles', as well as spontaneous activities like creating a road map outdoors. They adopt a relaxed yet purposeful style that moves children's development forward. There are some instances of very good teaching where children are highly motivated to learn. However, on occasion the teaching and learning on offer is less exciting for children. Staff make good use of the setting's National Park location, with frequent trips into the Forest. These outings add to the broad curriculum on offer at the pre-school itself. Special outings to the Forest are especially popular with children: a child described last summer's 'den week' as 'the best thing ever'.

### Personal development, behaviour and welfare are good

The pre-school has an intimate environment where children receive lots of adult attention. Lunch times have a 'family-feel' and are relaxed and sociable occasions, where staff and children chat and laugh together. Children are encouraged to do things for themselves; they cut up fruit for snack; they decide what activities they want to do; and they tidy away afterwards. This helps children to develop self-confidence and independence skills, as well as learning to collaborate with other children.

### Outcomes for children are good

Children make good progress and reach at least typical levels of development. More-able children do well because staff know what they are capable of. Staff strive to help them learn more through extensive discussion and building upon things that ignite children's interest. Staff take effective action to make sure any gaps in children's learning are closed quickly, such as helping boys catch up with girls in early writing skills. Children also develop good personal, social and independence skills that will help them be ready for school when the time comes.

## Setting details

<b>Unique reference number</b>	145931
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	1026478
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	17
<b>Number of children on roll</b>	26
<b>Name of provider</b>	Nomansland Pre-school Committee
<b>Date of previous inspection</b>	24 September 2014
<b>Telephone number</b>	01794 390108

Nomansland Pre-School opened in 1986. It operates from the community room attached to the Methodist chapel in the village of Nomansland, which is situated on the edge of the New Forest, Wiltshire. The pre-school is in receipt of funding for the provision of free early education for children aged three and four. The nursery is open Monday to Thursday from 9am to 3pm and Friday 9am to 1pm, during term-time only. Those children attending all day Monday to Thursday bring a packed lunch. There are six staff who work with the children, of whom five hold relevant early years qualifications.

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