

Chipmonks at Giggleswick

Catteral Hall, Giggleswick, SETTLE, North Yorkshire, BD24 0DG



Inspection date

8 September 2015

Previous inspection date

11 June 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents and other professionals are very strong. Parents and other professionals play a key part in how staff plan strategies and interventions to support children's unique needs. Consequently, all children make very good progress given their individual starting points and abilities.
- Children easily access a wide range of toys and resources that are based around their age and individual interest. All activities are based around the areas of learning and help children to make good progress.
- Staff provide children with clear, age appropriate and consistent behavioural expectations. This contributes towards children's behaviour being very good.
- Staff receive good professional support and are able to access a wide range of training opportunities and qualifications. This helps to develop their knowledge and skills and improve the quality of teaching and positively impacts on children's learning.
- Children have a good awareness of how to stay safe while at the nursery and on outings. Staff give good clear guidance, so that children hold onto the stair rail when coming down the stairs and wear safety helmets when riding on the bicycles.

It is not yet outstanding because:

- Staff sometimes do not give children enough time to respond and answer questions asked.
- Staff do not always recognise the opportunities to promote children's independence during everyday routines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more time for children to respond to the questions asked by staff
- make better use of everyday routine opportunities to support children's growing independence.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and looked at a selection of documentation, including staff qualifications, their Disclosure and Barring Service checks, the policies and procedures, including safeguarding and children's learning records.
- The inspector took account of parents' written views.
- The inspector spoke to staff and children throughout the inspection.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The manager and staff are well qualified. They use their good knowledge and understanding of the Early Years Foundation Stage to provide children with a range of challenging and stimulating activities. Arrangements for the recruitment and supervision of staff and professional development drive improvements and lead to good consistency within the nursery. The arrangements for safeguarding are effective. Staff have a good understanding of their responsibility with regard to protecting children from abuse and neglect. Robust procedures ensure that the environment is safe and secure at all times. This helps to keep children safe. The manager has addressed the action and recommendations raised at the last inspection. For example, the manager and staff ensure all reasonable steps are taken to minimise hazards to children.

Quality of teaching, learning and assessment is good

The quality of teaching is good. Children are provided with a welcoming, warm and stimulating learning environment in which they are motivated to learn and are happy. All children make good progress from their starting points. As a result, they are well prepared for their next stage in learning. Children enjoy sitting down at the beginning of the day taking part in self-registration where they welcome their friends. They talk about the weather and what day and month it is. This contributes to them learning about the world around us. Staff use effective questioning during play and activities to contribute to children's communication and language. However, there are occasions when staff do not give children enough time to think, so they are able to formulate their own responses.

Personal development, behaviour and welfare are good

Staff encourage children to learn about keeping healthy by providing nutritional meals and snacks and by having regular access to the well-resourced outdoor area. Resources are stored and organised so that children can independently access them and promote child-initiated play. However, staff do not always make the most of everyday routines to promote children's independence further. The well embedded key-person system helps all children to form secure emotional attachments as staff skilfully support them in their play and learning. This helps children to be extremely well prepared for their move to other rooms in the nursery and the move to school.

Outcomes for children are good

Children are making good progress in their learning and development. Their starting points are identified well and any gaps in their learning and development are quickly identified and addressed. All children develop the key skills that are needed in readiness for their move on to the next room and to school.

Setting details

Unique reference number	EY364261
Local authority	North Yorkshire
Inspection number	992079
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	24
Number of children on roll	54
Name of provider	Helen Frances Monks
Date of previous inspection	11 June 2012
Telephone number	01729 822370

Chipmonks at Giggleswick was registered in 2008. The nursery employs 10 members of childcare staff. Of these, most hold appropriate early years qualifications at level 3 and above, including one who holds Early Years Professional status. The nursery opens from Monday to Friday, for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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