

Childminder Report

Inspection date	8 September 2015
Previous inspection date	11 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of all legal requirements. As a result, she promotes children's safety and well-being effectively.
- The childminder supports children's learning well. She has an overview of children's level of development. As a result, she is able to plan meaningful and enjoyable learning experiences for children.
- The childminder gains information from parents about children's care routines. She promotes children's self-confidence and independence through effective care practices. Therefore, promoting children's sense of achievement.
- The childminder is experienced and skilled. She updates her knowledge about teaching, learning and assessment. As a result, she is able to guide children to develop the skills they need for the next stage in their learning.

It is not yet outstanding because:

- The childminder does not always encourage children to fully participate in group activities to extend their learning experiences.
- The childminder does not always enhance children's communication and language skills at every opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the best use of all opportunities to support children's growing communication skills
- review the organisation of planned activities to further increase children's participation and engagement in their learning.

Inspection activities

- The inspector looked at the premises used for childminding.
- The inspector observed the childminder and children's interactions during play and talked to the children.
- The inspector conducted a joint observation with the childminder and discussed the impact of teaching on children's learning.
- The inspector sampled documents including the Disclosure and Barring Service checks, qualifications and the childminder's policies and procedures.
- The inspector read parents' comments and discussed the effectiveness of the childminder's self-evaluation process.

Inspector

Alberta Minta-Jacobs

Inspection findings

Effectiveness of the leadership and management is good

The childminder meets the requirements of the Early Years Foundation Stage and understands other government requirements. She identifies areas for improvement, updating her knowledge about childcare practices. She has made improvements based on previous recommendations; for example activities are now based on children's interests and abilities. The childminder engages parents in children's learning. She strengthens the support for children and parents through strong partnerships with the children's centre, local school and other professionals. Safeguarding is effective. The childminder follows safe recruitment procedures and has a good understanding of child protection issues and the reporting procedures, should she be concerned about children's welfare. She carries out risk assessments and daily checks to reduce potential hazards to children. As a result, children are confident and motivated to explore the learning environment.

Quality of teaching, learning and assessment is good

The childminder maintains detailed information about individual children's development. She plans learning experiences that support their individual interests, abilities and style of learning. The childminder supports the development of children's communication overall, such as through skilful questioning and naming of toys. She encourages children to try new ideas and explain how things work. This helps children to develop the skills for school well. The childminder's qualification and experience has an impact on learning outcomes. As a result, children are ready for school or the next stage in their learning.

Personal development, behaviour and welfare are good

The childminder provides a warm, caring play environment, where she supports the needs of each child effectively. Children use their imagination well, selecting toys and resources independently. The childminder teaches children to respect, take turns and share with each other. Therefore, children learn to behave well. The childminder supports children's physical well-being through providing plenty of opportunities to engage in daily exercise. The childminder talks to children and shares their learning records and care needs with professionals in other settings; therefore, ensuring that children are emotionally ready for their move to school or other settings.

Outcomes for children are good

Children make good progress and are learning to be independent, such as in managing their personal needs. Children learn to count and use some number names as part of their mathematical development. They are well prepared for school.

Setting details

Unique reference number	EY346175
Local authority	Kent
Inspection number	828505
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	2
Name of provider	
Date of previous inspection	11 October 2010
Telephone number	

The childminder registered in 2006. She lives in Gravesend, Kent. Her service is open from Monday to Friday, from 8am to 6.30pm. The childminder has links with the local children's centre and schools. She is in receipt of funding to provide free early education for children aged three and four years.

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