

Childminder Report

Inspection date

8 September 2015

Previous inspection date

18 May 2010

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The well-qualified childminder undertakes extensive training and values the expert supervision she receives as part of her ongoing training. Alongside this, she enjoys exchanging the latest ideas and guidance with childminding colleagues. The childminder uses the new skills learnt to enhance all aspects of her provision for children and their parents.
- The childminder has an excellent understanding of her role and responsibilities in protecting children. She clearly understands what to do should she have a concern about a child's welfare. Consequently, the childminder protects children exceptionally well and they feel confident, safe and secure in her care.
- The quality of teaching is outstanding. The childminder's excellent interactions enhance children's learning extremely well. Her expectations are appropriately high as she talks to them about what they are doing. She ensures children can access the resources they need to build on their curiosity and extend their learning.
- All children make excellent progress in acquiring the learning and skills needed for school because the childminder identifies and addresses any gaps promptly.
- The childminder uses her outdoor area extremely well to promote children's physical development across the age groups. Children regularly use the garden to explore and practise their movement and handling skills. Parents are delighted that their children also enjoy many interesting outings, which help to broaden their experiences.
- Children behave extremely well for their ages. They are highly cooperative because the childminder consistently encourages respectful attitudes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- capture children's interest in growing and planting to further enhance their love of outdoor activities and choice of a healthy lifestyle.

Inspection activities

- The inspector observed care routines and teaching, and the impact of these on children's safety, welfare and learning.
- The inspector reviewed records and procedures relating to safeguarding, risk assessment, health and safety, and discussed a range of other procedures relating to children's safety and welfare with the childminder.
- The inspector looked at children's records, the childminder's planning and evaluation of activities, and how she exchanges information with parents.
- The inspector took account of the views of parents spoken to on the day and reviewed written communication from parents.
- The inspector spoke with the childminder about the impact of her training, experience and practice on children's well-being, learning and development.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has high-quality teaching skills and provides a wide range of rich and varied experiences to help children make rapid progress in their learning. Children benefit enormously from her superb commitment to professional development. She quickly applies new training and guidance, for example, to help toddlers to plan, do and review their morning snack, and help the older children organise after school activities. The childminder has exceptionally high aspirations for each child. She monitors the impact of her teaching on their progress diligently. She celebrates their daily achievements and promptly adds new small challenges to planned activities. Safeguarding is effective. The childminder has an exceptionally thorough knowledge of how to safeguard children.

Quality of teaching, learning and assessment is outstanding

The childminder is passionate about enabling children to reach their full potential and works exceptionally hard to ensure they make the best possible progress. The quality of her teaching is outstanding. The childminder makes clear, frequent and precise observations of children's achievements and carefully plans to support their next steps in development. She diligently shares her daily observations and aims with parents, who appreciate her expertise and thoughtful partnership working. The childminder is highly successful in promoting children's language and speech and in addressing any delays in their communication skills. She works closely with parents to ensure children gain the skills they need to flourish in the next stage of their learning and at school. Children communicate very effectively for their ages, given their starting points.

Personal development, behaviour and welfare are outstanding

The childminder is extremely attentive and caring. As a result, children form exceptionally warm and secure relationships with her and with each other. They also develop outstanding social skills. This is because the childminder consistently models kindness and consideration. She plans many outings and opportunities for children of all ages to practise these skills. The childminder's constant praise and warmth help to create a very happy, sociable environment where children are confident and enthusiastic to explore. She works exceptionally well with parents to support children's emotional well-being, and she helps children learn about and manage their emotions. The childminder conducts accurate self-evaluation and identifies clear priorities for improvement. Her own research has highlighted the value of enriching the outdoor area to enhance children's interest in tasting, growing and nurturing a diverse range of healthy foods.

Outcomes for children are outstanding

Children make very rapid progress in their learning from their starting points, and are exceptionally well prepared for school.

Setting details

Unique reference number	EY307517
Local authority	West Berkshire (Newbury)
Inspection number	827934
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of provider	
Date of previous inspection	18 May 2010
Telephone number	

The childminder registered in 2006 and lives in Burghfield Common, Berkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification and continues to study.

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